

# VOTE 5

## Education

Operational budget	R 16 208 459 000
MEC remuneration	R 619 000
Total amount to be appropriated	R 16 209 078 000
Responsible MEC	Mrs C.M. Cronje, Minister of Education
Administrating department	Department of Education
Accounting officer	Head: Education

### 1. Overview

#### Vision

The vision of the Department of Education is: *A literate and skilled 21<sup>st</sup> century society that is able to benefit from participating in all democratic processes, and contribute to the development and growth of the people of KwaZulu-Natal.*

#### Mission statement

The mission of the department is to provide opportunities for all people in the province to have access to quality education, which will improve their position and contribute to the advancement of democratic values in KwaZulu-Natal.

#### Strategic goals

The strategic goals of the department are to:

- Provide high quality, relevant education to all learners, regardless of age, which will equip them with knowledge, skills, values and attitudes to meet the challenges of the 21<sup>st</sup> century;
- Transform the department into a 21<sup>st</sup> century learning organisation focused on results, high performance, effective communication and quality service delivery;
- Transform schools and colleges into self-reliant and effective learning institutions that are also community centres for life long learning;
- Develop the department's human resource capacity to meet the highest standards of professionalism in line with the requirement of the Employment Equity Act and other transformation targets;
- Provide and utilise resources to achieve redress and equity and to eliminate conditions of physical degradation in institutions;
- Eliminate fraud, corruption and maladministration; and
- Deal urgently and purposefully with the impact of HIV and AIDS pandemic as part of an integrated provincial response.

While the higher-level strategic goals have remained constant, a key question has arisen as to the department's role in mitigating conditions of under-development. The strategy of the department therefore becomes the provision of access to quality education and skills for all and, in particular, the poor. In

2006/07, all programmes will be assessed in terms of how effectively they contribute to addressing issues of physical, epistemological and socio-cultural access of the population of this province.

### **Core functions**

The main core functions of the department are summarised below:

#### ***Public Ordinary Schools:***

This is the department's primary function, and is aimed at the provision of educators in schools, the development of educators to ensure that they are equipped to provide the best quality teaching, and the provision of Learner Teacher Support Material (LTSM). Also included here is the provision of new schools and school facilities, effective maintenance of existing facilities, as well as monitoring of the quality of education services through the system of whole school evaluation. Lastly, the function includes the provision of food to Public Primary School learners who are from the poorest communities, through the National School Nutrition Programme.

#### ***Public Special School Education:***

The aim of this function is to provide public education in special schools and full-service schools, in accordance with the South African Schools Act and White Paper 6 on Special Education Needs.

#### ***Early Childhood Development:***

This service evolved as a national initiative to strengthen pre-grade 1 education, and make it available to the majority of citizens. The intention is to make pre-grade 1 education compulsory in the long term.

#### ***Adult Basic Education:***

This programme aims to increase the level of skills and reduce the illiteracy rate, to enable adults to participate in economic and other structures in the province and the country.

#### ***Further Education and Training:***

This service is aimed specifically at providing market-related skills to ensure that learners are employable on completion of training at this level.

### **Strategic objectives**

Based on the core functions of the department, its main strategic objectives are as follows:

- To implement a curriculum that is relevant to support life-long learning;
- To provide educator capacity development for all phases;
- To create control structures that are conducive to effective teaching and learning;
- To develop well-resourced General Education and Training (GET) and Further Education and Training (FET) centres;
- To develop programmes that will encourage community participation;
- To effectively use additional funding for non-personnel expenditure;
- To develop programmes to counter the negative effects of HIV and AIDS in schools, and to develop a management plan to deal with staff infected and affected with HIV and AIDS;
- To ensure good corporate governance; and
- To implement an effective performance measurement system throughout the department.

### **Legislative mandates**

The following pieces of legislation, among others, govern the operations of the Department of Education:

- Constitution of the Republic of South Africa, Act No. 108 of 1996
- Public Service Act, Act No. 103 of 1994
- National Education Policy Act (NEPA), Act No. 27 of 1996
- South African Schools Act (SASA), Act No. 84 of 1996
- Employment of Educators Act, Act No. 76 of 1998
- Further Education and Training Act (FET), Act No. 98 of 1998
- Adult Basic Education and Training Act, 2000
- South African Council for Educators Act (SACE), 2000
- South African Qualifications Authority Act (SAQA), 1995
- National Policy on HIV and AIDS for Learners and Educators in Public Schools and Students and Educators in FET Institutions, 1999
- Education White paper 5 on Early Childhood Development, 2000
- Education White paper 6 on Inclusive Education, 2001
- Revised National Curriculum Statement (RNCS), 2002
- Labour Relations Act, 1999
- Employment Equity Act, 1999
- Public Finance Management Act, 1999
- Preferential Procurement Framework Act, 2000 and KZN Preferential Procurement Act, 2001
- Promotions of Access to Information Act, 2000

### **Challenges and developments**

One of the major challenges facing any provincial Department of Education is the implementation of national policies, initiatives or directives, which are continuously being reviewed to improve the quality of education in the country. The challenge is to identify adequate resources to implement these policy changes, such as:

- The implementation of “no-fee schools” in 2006;
- Compulsory schooling, which has been increased from 9 to 10 years with the progressive introduction of Grade R by 2010; and
- The implementation of the FET schools system, set for 2006, estimated to cost up to R3,6 billion. The department will adopt a phased-in approach to ensure implementation.

In addition to the above, the following challenges are also faced by the department:

Eliminating the backlog in the provision of classrooms and toilets remains a challenge for the department, primarily because of the lack of capacity among contractors to execute the number of projects planned. However, new opportunities enabling the department to reach a broader contractor base, together with a steady increase in the infrastructure budget, will go some way towards addressing these problems.

The HIV and AIDS pandemic is having a severe impact on the department. A significant percentage of educators are granted prolonged sick leave for reasons that include HIV and AIDS related illnesses. This necessitates the appointment of temporary educators over and above the budgeted Post Provisioning Norm (PPN) numbers, leading to over-expenditure on *Compensation of employees* under Programme 2: Public Ordinary School Education. An extensive survey conducted by the Human Science Research Council (HSRC), in collaboration with the Education Labour Relations Council (ELRC), on the prevalence of HIV

and AIDS among educators, has indicated that KZN and Mpumalanga are the highest. Based on provincial figures, models show that the department requires 1,800 substitute educators to meet needs caused by the impact of HIV and AIDS.

The PPN model continues to be a valuable tool for determining the number of educators at schools. However, as this model relies on estimates, adjustments are necessary as actual figures become available, ultimately requiring educators to be redeployed, which is a complex process.

The need to improve service delivery in the department is a complex issue. This includes reviewing existing structures and job descriptions to ensure that administrative personnel work to optimal efficiency. The success of the department in coming years will depend on its ability to provide effective and timely administrative support to educators and school principals. To this end, the 2006/07 budget provides for an additional 1,025 posts for school clerks to address the need for additional administrative staff in schools.

## **2. Review of the current financial year – 2005/06**

### ***Administration***

The administration component of the department remains an important tool for ensuring effective support for the provision of quality education in the province. The 2005/06 financial year was a difficult year as a result of the relocation of the Head Office from Ulundi to Pietermaritzburg. Apart from the dire shortage of office accommodation, the movement of personnel, furniture, equipment, files, etc. had an impact on daily activities. Although the process of filling vacant posts commenced at a slow pace because of the impending departmental restructuring, the department engaged university students to assist with some lighter functions.

EMIS conducted a successful head count in schools, which assisted in rooting out inflated numbers of enrolment in some schools. Inflated numbers are a cause for concern, because the Post Provisioning Norm (PPN) is determined by school enrolment.

### ***Public Ordinary Schools***

The success in the provision and development of capacity with regard to educators is an ongoing process, and is measured by the success rate of learners at various levels. Based on the continually improving success rate of learners, it is clear that the department is succeeding in providing capacity to educators.

The financial management in schools is still an area that needs special attention. Schools that have attained Section 21 status have increased to 48 per cent, but the quality of financial statements that are submitted by the majority of these schools is not yet satisfactory. Also, delays in submission to head office have a ripple effect on the reviewing process.

Planning for the construction of new school buildings, additional classrooms and toilets is an ongoing process undertaken in collaboration with the Department of Works. The department aims to continue its Fast-Track Classroom Construction Programme (named “Accelerated Needs Delivery Programme” for 2006/07) by expanding it to allow for the provision of sanitation facilities and support spaces to those schools that have only classrooms. This programme allows for further investigation into alternative service delivery strategies such as construction management and materials procurement. Attention was also given to Curriculum and Redress matters in order to focus attention on the provision of specialist learning spaces, such as laboratories, to schools in depressed communities.

The department has appointed two agents namely, Edusolutions and Indiza Infrastructure Solutions for the efficient procurement and distribution of LTSM to schools. In the past, it was a huge problem to ensure that schools receive their textbooks and stationery before they re-open at the start of the school year. However, it is envisaged that the department will overcome this challenge, due to good planning, the timely involvement of the agents, their expertise, as well as good infrastructure and systems.

### ***Public Special School Education***

The priority focus of the department is to address challenges of equity with special education needs in rural areas and remote parts of the province that are under-serviced or not serviced at all. To improve access to education by these learners with special education needs, the department adopted a two-pronged strategy that includes the conversion of ordinary schools to full service schools and the construction of new schools.

### ***Further Education and Training (FET)***

During the 2005 academic year, FET colleges in KwaZulu-Natal embarked on the specific mission to make their programmes responsive to the needs of the communities, commerce and industry. To this effect, at least six new memoranda of understanding were signed with established SETAs to provide learnership training and skills courses. In the quest to address the challenges of poverty and job creation, colleges in partnership with the Department of Economic Development started to provide training in respect of co-operatives and IMMES.

A further milestone in this programme was the expansion of the outreach programmes in this sector in order to improve access. To this end, a number of new Skills Training sites are being developed to bring training closer to learners in selected rural areas.

### ***Adult Basic Education and Training (ABET)***

The high incidence of unemployment and poverty among adults coincide with high levels of illiteracy and under-skilling. Current levels of illiteracy in the province are estimated at 1,9 million. The province has set itself the target of reducing adult illiteracy by 2008. The department will play a leading role in the realisation of this objective, and has committed additional resources for the provision of formal programmes and the driving of the *Masifundisane* campaign. The key priority of the campaign is to increase the number of adult learners that enrol in the existing centres, and to increase the number of centres offering adult education. The challenge of tightly linking the development of literacy with provision of relevant skills requires additional planning and resources. The additional and perhaps equally pressing challenge is the tightening of controls over creation of new ABET sites, and *Compensation of employees* expenditure.

### ***Early Childhood Development***

The planning and activities of the province are aligned to the National Policy stating that all 5 year olds should have access to a Grade R class in 2010. The challenge facing the department relates to:

- Establishing the number of learners that will have to be enrolled on an annual basis to realise the target by 2010;
- Increasing provision by enrolling more learners and opening more Grade R classes in public primary schools;
- Setting up more stringent regulatory systems and mechanisms for Grade R in public schools and community based centres; and
- Improving the capacity of the department to deliver early childhood development programmes.

## **3. Outlook for the coming financial year – 2006/07**

The paragraphs below briefly outline some of the main issues facing the Department of Education in the 2006/07 financial year.

### ***Administration***

The current restructuring will assist the department to fill vacant posts with suitably qualified and experienced staff. Although the department is faced with a shortage of space to accommodate Head Office officials, it is anticipated that suitable accommodation will be found before the beginning of the 2006/07 financial year.

Another challenge for the department is to timeously provide complete, accurate and reliable information at all times. To this end, funding for EMIS has been significantly increased to improve human capacity and provide suitable training for the existing staff, especially on database management skills. As part of the improvement to EMIS, it is planned to secure mobile computer laboratories to take training on data management closer to schools that do not have access to a computer.

After interrogating its human resource development plans and programmes, the department identified a number of challenges which are being attended to.

#### ***Public Ordinary Schools***

There is a new policy proposal at national level, which is not yet finalised, regarding the grading of schools, with the aim of providing a basis for career progression within the schooling system which will enable the department to retain principals in schools by improving their remuneration, without necessarily promoting them to administrative posts outside the schools. The under-payment of principals relative to comparable managers in both the public and private sectors has long been a cause for concern, because many are leaving for better offers elsewhere. Although it is vital that the school system retains quality managers, this proposed policy will have financial implications once it is implemented.

The department will soon begin the process of re-ranking schools in terms of the implementation of the Amended Norms and Standards for funding of public ordinary schools. During this process, schools moving from a lower to higher decile will retain their current funding level until they reach the level of their new ranking. This is in terms of the “no reduction” clause in the amended Norms and Standards policy.

The department is responsible for implementing the policy on e-Education. In this regard, the department has to address strategic objectives of this policy, such as providing infrastructure (connectivity and computers) to schools, professional development of educators, developing digital content, research and integrating Information Communications Technology (ICT) into the Curriculum in both GET and FET bands. The roll-out of ICT requires a budget of approximately R500 million. Additional funding of R120 million has been allocated in the 2007/08 and 2008/09 financial years. The department has a challenge to work towards the realisation of the main objective of White Paper 7, namely to have all learners and educators in the GET and FET bands ICT capacitated by 2013.

The department has technical/vocational schools, agricultural schools and schools that offer consumer studies where equipment for practical training of learners need a lot of upgrading to meet the demands of the new National Curriculum Statement. The majority of these schools are located in disadvantaged communities. As part of the redress strategy, the department provided R110 million over the 2006/07 MTEF to recapitalise these schools. The intention is to supply these schools with tools, new equipment and facilities for practical training, as well as upgraded and new hardware and software for IT programmes.

For years, the province has funded the provision of Eastern languages (seven languages). The number of learners that opt for Eastern languages is growing, and workshops to ensure that Eastern languages are part of the National Curriculum Statement will be conducted extensively with educators. The department is making use of part-time advisors to support educators in Eastern languages.

Advisory services are a critical component in the improvement of quality teaching and learning. All indications are that the provision of advisory services has been limited, resulting in fewer subject advisors at ground level. The department will conduct a study and analysis to determine the current shortages and the basic minimum requirements needed. An analysis of accounting and management systems, as well as reporting and accountability mechanisms, will also be conducted.

#### ***Public Special School Education***

Education White Paper 6 introduces a new paradigm in terms of providing education to all learners, particularly learners experiencing barriers to learning. In order to increase access and minimise barriers to learning, education needs to be provided at sites that are in line with the need of learners such that learners that require a low level of support are accommodated in ordinary schools, learners requiring a moderate level of support are accommodated in full-service schools, and learners requiring high levels of support are accommodated in special school. The department will roll-out the implementation of White Paper 6 beginning in 2006/07.

### Further Education and Training

The department has nine FET institutions and 74 delivery sites in the province that offer a wide range of programmes in order to respond fully to the needs of the communities, commerce, industry and macro-economic development profiles in KZN. To this end, more linkages and partnerships between FET colleges, industries, business, the Department of Labour, SETAs and the Departments of Provincial Treasury and Economic Development are critical in ensuring that colleges provide a mix of programmes, which are responsive to the labour market.

### Adult Basic Education and Training

As part of the national programme, the department aims to implement the institutionalisation of the ABET delivery system. This will be done through the setting up of governance structures, the development of ABET educators, and the establishment of quality assurance mechanisms and ABET assessment systems. The overall objective is to achieve a literate province with citizens that have acquired basic education and training, enabling effective participation in socio-economic and political processes.

The department will be implementing the *Masifundisane* Campaign, the key priority of which is to increase the number of adult learners that enrol in the existing centres, and to increase the number of centres offering adult education. An additional R290 million has been allocated to this campaign over the 2006/07 MTEF.

### Early Childhood Development

The districts have been requested to identify new sites for Grade R in public schools, as it is envisaged that the minimum number of sites per district in 2006/07 will be 60. The department is not yet phasing in additional community based sites, since the White Paper 5 suggests a ratio of 85 per cent public schools to 15 per cent community based sites. Currently, the ratio is 59 per cent public schools and 41 per cent community based sites.

### Auxiliary Services

Examinations are a fairly routine and administrative-related, and hence the challenges and procedures in this regard remain largely unchanged. However, the implementation of the new curriculum presents new challenges, since, in 2006, the assessment system has to be conceptualised and tested in preparation for issuing of the first senior certificate in 2008. This will have financial implications.

## 4. Receipts and financing

### 4.1 Summary of receipts and financing

Table 5.1 below gives the sources of funding for Vote 5: Education over the seven-year period 2002/03 to 2008/09. The table also compares actual and budgeted receipts against actual and budgeted payments. As illustrated, the total receipts for Vote 5 increase from R9,9 billion in 2002/03 to R19,4 billion in 2008/09. The department receives its allocation through a provincial allocation and conditional grants.

Table 5.1: Summary of receipts and financing

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
Provincial allocation	9,742,058	11,522,612	12,570,887	13,960,836	14,115,836	14,115,836	15,498,518	17,133,952	18,431,849
Conditional grants	226,445	297,998	493,202	545,096	588,498	588,498	710,560	849,175	952,791
Provincial infrastructure	132,449	200,121	282,594	315,121	315,121	315,121	348,194	448,190	479,007
HIV and AIDS	31,824	26,624	29,188	31,126	31,126	31,126	32,994	34,644	36,976
Financial Management and Quality Enhancement	50,459	51,805	-	-	-	-	-	-	-
Early Childhood Development	11,713	19,448	-	-	-	-	-	-	-
National School Nutrition Programme	-	-	181,420	198,849	242,251	242,251	239,372	251,341	273,878
FET Recapitalisation grant	-	-	-	-	-	-	90,000	115,000	162,930
<b>Total receipts</b>	<b>9,968,503</b>	<b>11,820,610</b>	<b>13,064,089</b>	<b>14,505,932</b>	<b>14,704,334</b>	<b>14,704,334</b>	<b>16,209,078</b>	<b>17,983,127</b>	<b>19,384,640</b>
<b>Total payments</b>	<b>10,289,259</b>	<b>11,819,572</b>	<b>13,033,271</b>	<b>14,505,932</b>	<b>14,750,350</b>	<b>15,076,206</b>	<b>16,209,078</b>	<b>17,983,127</b>	<b>19,384,640</b>
Surplus/(Deficit) before financing	(320,756)	1,038	30,818	-	(46,016)	(371,872)	-	-	-
Financing									
of which									
Provincial roll-overs	70,566	96	4,625	-	46,016	46,016	-	-	-
Provincial cash resources	-	-	-	-	-	-	-	-	-
<b>Surplus/(deficit) after financing</b>	<b>(250,190)</b>	<b>1,134</b>	<b>35,443</b>	<b>-</b>	<b>-</b>	<b>(325,856)</b>	<b>-</b>	<b>-</b>	<b>-</b>

The department has four national conditional grants, namely Provincial Infrastructure, HIV and AIDS, the National School Nutrition Programme and the FET Recapitalisation grant. The latter is a new grant to assist in the transformation and redress of the FET sector.

The Financial Management and Quality Enhancement (FMQE) and Early Childhood Development grants were discontinued in 2004/05. Activities which were funded by these two grants are still continued, but they are now funded through the provincial allocation of the department.

The department recorded a net over-expenditure of R250,2 million or 2.5 per cent in 2002/03, largely due to general spending pressures in respect of *Compensation of employees* and LTSM. In 2003/04, the provincial allocation increased significantly to meet such spending pressures, and the department managed to remain within the budget allocation for the 2003/04 and 2004/05 financial years. In 2004/05, however, invoices totalling approximately R393 million were not processed prior to 31 March 2005, resulting in the expenditure being carried over to 2005/06, and hence the projected over-spending of R325,9 million.

The projected over-expenditure in 2005/06 will in turn result in spending pressures on the 2006/07 financial year, because any over-spending will become a charge on the following year's budget allocation of the department. It is therefore imperative that the department ensures that adequate measures are put in place to reduce the projected expenditure to remain within the budget allocation.

## 4.2 Departmental receipts collection

Table 5.2 below illustrates the revenue collected by the Department of Education over a seven-year period. Details of these receipts are presented in Table 5 A in the *Annexure to Vote 5 – Education*.

**Table 5.2: Details of departmental receipts**

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
Tax receipts	-	-	-	-	-	-	-	-	-
Non-tax receipts	3,560	14,351	18,343	16,650	16,650	18,096	21,049	23,323	25,678
Sale of goods and services other than capital assets	1,768	12,023	18,343	16,000	16,000	17,610	20,890	23,155	25,500
Fines, penalties and forfeits	-	-	-	-	-	-	-	-	-
Interest, dividends and rent on land	1,792	2,328	-	650	650	486	159	168	178
Transfers received	-	-	-	-	-	-	-	-	-
Sales of capital assets	-	-	-	-	-	-	-	-	-
Financial transactions	8,598	1,068	16,719	12,400	12,400	30,046	13,081	9,286	5,491
<b>Total</b>	<b>12,158</b>	<b>15,419</b>	<b>35,062</b>	<b>29,050</b>	<b>29,050</b>	<b>48,142</b>	<b>34,130</b>	<b>32,609</b>	<b>31,169</b>

The major source of own revenue for the department is revenue collected under the category *Sale of goods and service other than capital assets*. This category consists mainly of administration fees which among others include commission earned on insurance deductions on behalf of insurance companies, examinations and remarking fees, as well as fees for the viewing of scripts, housing rentals, parking rental, etc.

Revenue from this source is expected to grow at a nominal rate over the MTEF. The projected decline in revenue from 2004/05 to 2005/06 is due to once-off revenue for 2004/05 such as the screening of books.

The second most important revenue source is revenue collected under the category *Financial transactions*. This consists mainly of revenue in respect of debts owed to the department, as well as revenue collections relating to previous years' expenditure. The substantial increase in the 2005/06 estimated actual was as a result of the department's concerted effort to recover outstanding debts. The decline over the MTEF is as a result of the clearance of the backlog of outstanding debts.

During 2005/06, in conjunction with the Provincial Treasury, the department continued to implement the recommendations of the revenue study commissioned by the Treasury in 2004. Due to staff shortages and staff changes, limited progress has been made so far. The department is, however, committed to improving revenue collection and will attempt to implement all the recommendations of the revenue study. The expected improvement in revenue collection as a result of this initiative is factored into the MTEF figures.



## 5. Payment summary

This section provides information pertaining to the vote as a whole at an aggregated level, including payments and budgeted estimates in terms of programmes and economic classification. Further details are given in Section 6 below, as well as in the *Annexure to Vote 5 – Education*.

### 5.1 Key assumptions

The following key assumptions were used in formulating the 2006/07 MTEF budget:

#### *Compensation of Employees*

- Salary adjustment of 5,5 per cent, 4,8 per cent and 4,5 per cent over the 2006/07 MTEF as well as the filling of additional posts were catered for;
- The pay progression for educators and provision for substitute educators was considered.

#### *Goods and services*

- Increases are based on the projected CPIX over the MTEF period;
- No major adjustments were made to the programme/unit funding;
- Provision was made for the introduction of no-fee schools in quintile 1 schools (10 per cent of poorest learners in 2006/07 and 40 per cent in 2007/08 and 2008/09);
- LTSM: A phased in approach will be adopted with the introduction of the New Curriculum Statement (NCS) for Grade 7 and 10 in 2006/07 financial year.

#### *Infrastructure*

- The baseline requirements were determined on the estimated backlog of 14,000 classrooms. The target for 2006/2007, 2007/2008 and 2008/2009 is 1 750, 2,000 and 2,250 classrooms, respectively.

### 5.2 Additional allocation for the 2006/07 MTEF

The department has been allocated additional amounts to its existing baseline of R224,9 million, R525,9 million and R756,8 million for 2006/07, 2007/08 and 2008/09, respectively. In prior years, the department received additional resources to increase the provision for LTSM and *Compensation of employees*. In the 2006/07 MTEF, funding has been earmarked to meet other education functions which have been marginalised such as EMIS, ABET, FET, as well as new policies like the National Curriculum Statement, no-fee schools and FET recapitalisation as illustrated in Table 5.3 below.

**Table 5.3 : Summary of additional allocation for the 2006/07 MTEF**

R000	2006/07	2007/08	2008/09
<b>2. Increase/(decrease) in baseline allocation</b>	<b>224,954</b>	<b>525,900</b>	<b>756,799</b>
<i>of which</i>			
Provincial allocation	134,954	410,900	538,183
Information and Communication Technology	-	40,000	80,000
EMIS	26,727	27,062	28,108
National Curriculum Statement	13,227	14,838	16,625
ABET	25,000	100,000	165,000
FET - Colleges	20,000	40,000	50,000
No Fee Schools - 10% of the poorest learners in 2006/07 & 40% thereafter	50,000	189,000	198,450
Conditional grant	90,000	115,000	218,616
Provincial Infrastructure Conditional Grant	-	-	30,877
HIV and AIDS	-	-	2,332
FET Recapitalisation grant	90,000	115,000	162,930
National School Nutrition Programme	-	-	22,537

*Provincial allocation*

Additional funding has been allocated in the 2007/08 and 2008/09 financial years to improve Information and Communication Technology. This is mainly due to the minimal additional funding available for distribution in 2006/07, as well as the other spending needs in the department.

The additional allocation in respect of the Education Management and Information System (EMIS) is a continuation of the funding already provided in the 2005/06 MTEF period, for the purpose of improving data collection, analysis, and the timeous provision of information.

The increase for the National Curriculum Statement will be utilised to conduct educators' workshops on relatively new learning areas.

Adult Basic Education and Training (ABET) will receive an additional R290 million over the MTEF for the roll-out of the *Masifundisane* project, which is aimed at improving the literacy rate in the province.

The allocation for FET Schools will be applied to assist in resuscitating Technical High Schools and provision of learning areas such as Tourism, Hospitality, Consumer Studies and Agricultural Sciences.

The additional amount allocated for no-fee schools will assist in filling the gap that will be created when the department removes compulsory school fees from the poorest schools. As a result of the large costs associated with this policy, the department will be adopting a phased-in approach when implementing the policy. The baseline allocation of the department includes the norms and standard funding to the affected schools, and the additional funding will be used to top-up this allocation.

*Conditional grant*

The additional allocations for the Provincial Infrastructure, HIV and AIDS, and NSNP conditional grants are an inflationary adjustment to the baseline allocation in 2008/09. As already mentioned, the FET Recapitalisation Grant is a new grant to assist in the transformation and redress of the FET sector.

**5.3 Programme summary**

Table 5.4 below provides a summary of the vote's payments and budgeted estimates according to programmes over the seven-year period from 2002/03 to 2008/09.

**Table 5.4: Summary of payments and estimates by programme**

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
1. Administration	584,958	767,321	725,790	947,025	972,387	910,540	1,142,316	1,124,765	1,200,223
2. Public Ordinary School Education	9,095,990	10,385,880	11,502,760	12,613,496	12,855,914	13,257,966	13,944,079	15,574,639	16,712,953
3. Independent School Subsidies	23,285	31,324	33,565	34,650	45,650	45,650	46,383	48,702	52,110
4. Public Special School Education	214,092	233,131	253,063	258,526	258,526	258,526	298,711	315,915	338,029
5. Further Education & Training	147,907	199,210	222,660	324,957	304,595	286,350	393,153	430,701	500,730
6. Adult Basic Education & Training	38,598	39,640	49,734	52,423	52,423	80,402	94,980	173,437	243,579
7. Early Childhood Development	52,801	22,588	79,697	97,770	83,770	68,239	102,658	117,688	125,928
8. Auxiliary & Associated Services	117,241	140,005	162,232	177,085	177,085	168,533	186,798	197,280	211,088
9. Teacher Training	14,387	473	-	-	-	-	-	-	-
Special Functions	-	-	3,770	-	-	-	-	-	-
<b>Total</b>	<b>10,289,259</b>	<b>11,819,572</b>	<b>13,033,271</b>	<b>14,505,932</b>	<b>14,750,350</b>	<b>15,076,206</b>	<b>16,209,078</b>	<b>17,983,127</b>	<b>19,384,640</b>

Note: Programme 1 includes MEC remuneration payable as from 1 April 2005. Salary: R494,661 Car allowance: R123,665

The services rendered by the department are categorised under eight programmes in accordance with the revised sector specific structures for all provincial education departments. The new programme structure is similar to the 2005/06 structure, with the only change being the incorporation of Human Resources Development and Provincial Motor Transport into Programme 1: Administration, and Advisory Services and Planning Services into Programme 2: Public Ordinary School Education. These sub-programmes were previously housed under Programme 8: Auxiliary and Associated Services. The historic expenditure has been aligned accordingly for comparative purposes. Furthermore, Programme 9: Teacher Training has been discontinued from 2004/05.

In addition to the budget programmes, Table 5.4 also reflects expenditure in respect of Special Functions, which is related to authorised write-offs.

Programme 2: Public Ordinary School Education comprises the bulk of the department's budget and shows steady growth over the seven-year period. The allocation to this programme remains steady at 88 per cent of the total budget from 2002/03 to 2005/06. Over the MTEF, this share drops slightly to 86 per cent, largely as a result of additional resources being allocated to other functions such as Further Education and Training, Adult Basic Education and Training and Special Schools.

The decreases in the allocation from the 2005/06 main budget to adjusted budget for Programme 5: Further Education and Training and Programme 7: Early Childhood Development can be ascribed to projected savings which the department subsequently utilised to off-set spending pressures in Programme 2: Public Ordinary School Education.

## 5.4 Summary of economic classification

Table 5.5 below illustrates payments and budget trends for the department per economic classification.

**Table 5.5: Summary of payments and estimates by economic classification**

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>9,757,287</b>	<b>10,931,005</b>	<b>11,901,164</b>	<b>13,189,216</b>	<b>13,322,634</b>	<b>13,488,189</b>	<b>14,566,535</b>	<b>16,238,743</b>	<b>17,503,859</b>
Compensation of employees	9,164,667	10,045,301	10,862,890	11,930,246	11,916,246	11,860,488	12,941,988	13,810,055	14,978,992
Goods and services	592,620	885,704	1,034,504	1,258,970	1,406,388	1,627,701	1,624,547	2,428,688	2,524,867
Other	-	-	3,770	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>158,737</b>	<b>325,068</b>	<b>646,962</b>	<b>535,733</b>	<b>546,733</b>	<b>699,664</b>	<b>799,115</b>	<b>837,667</b>	<b>948,602</b>
Local government	23,817	33,187	31,076	37,769	37,769	37,771	10,313	-	-
Non-profit institutions	134,920	291,881	568,938	497,964	508,964	649,264	767,203	810,962	916,810
Households	-	-	34,984	-	-	12,629	21,599	26,705	31,792
Other	-	-	11,964	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>373,235</b>	<b>563,499</b>	<b>485,145</b>	<b>780,983</b>	<b>880,983</b>	<b>888,353</b>	<b>843,428</b>	<b>906,717</b>	<b>932,179</b>
Buildings and other fixed structures	262,607	448,278	440,999	679,286	794,286	809,171	757,243	807,228	825,724
Machinery and equipment	109,628	115,221	44,146	101,697	86,697	79,182	86,185	99,489	106,455
Other	1,000	-	-	-	-	-	-	-	-
<b>Total</b>	<b>10,289,259</b>	<b>11,819,572</b>	<b>13,033,271</b>	<b>14,505,932</b>	<b>14,750,350</b>	<b>15,076,206</b>	<b>16,209,078</b>	<b>17,983,127</b>	<b>19,384,640</b>

The category *Compensation of employees* comprises the biggest portion of the total budget. However, this share declines from 89 per cent in 2002/03 to 82 per cent in the 2005/06 main budget, with a further decline to 77 per cent in 2008/09. This decline does not represent a decrease in personnel numbers, but rather an increase in other expenditure areas.

Spending under *Goods and services* increases mainly as a result of the increased allocation for Learner Teacher Support Material (LTSM). The increase from the main budget to the estimated actual for 2005/06 is largely in respect of unpaid invoices emanating from the 2004/05 financial year which had to be paid in 2005/06. This once-off expenditure also accounts for the nominal increase from the estimated actual in 2005/06 to the 2006/07 financial year.

*Transfers and subsidies to: Local government* provides for the payment of the Regional Service Council Levy which, in terms of amended legislation, is to be phased out at the end of June 2006.

*Transfers and subsidies to: Non-profit institutions* caters mainly for payments of subsidies to Section 21 schools, independent schools, public special schools and FET institutions. The increase from the 2005/06 adjusted budget to the 2006/07 allocation against this category is largely as a result of an under-provision in 2005/06 which has now been corrected over the 2006/07 MTEF period.

With regard to *Payments for capital assets*, the focus is on the building of additional classrooms and the upgrading of schools, as opposed to the building of new schools. The significant increase from 2004/05 to 2005/06 is due to under-spending in 2004/05, as well as a once-off allocation in 2005/06 for the

recapitalisation of FETs and the improvement of sanitation at schools. The budget for *Buildings and other fixed structures* increases over the MTEF period, in line with the increased allocation of the provincial infrastructure grant.

## 5.5 Summary of expenditure and estimates by district municipal area

Table 5.6 provides details of the department's spending within district municipal areas. It must be noted that the department's regions are not necessarily in line with municipal boundaries, and that the information provided only gives an indication of the amount that is spent in each municipal area.

The expenditure is fairly evenly distributed among all 10 district municipal areas and the Metro. Furthermore, spending levels in all areas is set to increase on a similar scale over the 2006/07 MTEF.

**Table 5.6: Summary of expenditure and estimates by district municipal area**

District Municipal Area	Estimated Actual	Medium-term estimates		
	2005/06	2006/07	2007/08	2008/09
<b>R000</b>				
eThekweni	1,953,797	2,159,676	2,324,375	2,655,438
Ugu	1,068,910	1,352,869	1,417,810	1,562,277
uMgungundlovu	1,691,054	1,762,466	1,861,874	1,903,863
Uthukela	1,060,353	1,110,420	1,262,104	1,312,037
Umzinyathi	1,017,824	1,066,332	1,373,201	1,466,191
Amajuba	1,691,405	1,756,621	1,999,724	2,162,616
Zululand	1,738,121	2,268,395	2,337,922	2,488,221
Umkhanyakude	1,215,422	1,233,365	1,411,080	1,529,159
uThungulu	1,212,786	1,233,715	1,411,437	1,529,519
Ilembe	1,376,677	1,117,104	1,365,908	1,442,488
Sisonke	1,049,857	1,148,115	1,217,692	1,332,831
<b>Total</b>	<b>15,076,206</b>	<b>16,209,078</b>	<b>17,983,127</b>	<b>19,384,640</b>

## 5.6 Summary of infrastructure expenditure and estimates

Table 5.7 below presents a summary of infrastructure expenditure and estimates by category for the Vote. Detailed information on infrastructure is given in the *Annexure to Vote 5 – Education*.

**Table 5.7: Summary of infrastructure expenditure and estimates**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
<b>Capital</b>	<b>262,607</b>	<b>448,278</b>	<b>308,859</b>	<b>679,286</b>	<b>794,286</b>	<b>621,978</b>	<b>757,243</b>	<b>807,228</b>	<b>825,724</b>
New constructions	24,506	100,000	173,079	481,037	596,037	446,200	452,283	515,999	585,424
Rehabilitation/upgrading	134,550	227,395	127,957	165,249	165,249	147,338	263,980	248,500	195,000
Other capital projects	103,551	120,883	7,823	33,000	33,000	28,440	40,980	42,729	45,300
Infrastructure transfer	-	-	-	-	-	-	-	-	-
<b>Current</b>	<b>-</b>	<b>-</b>	<b>109,610</b>	<b>60,000</b>	<b>60,000</b>	<b>120,888</b>	<b>50,000</b>	<b>60,000</b>	<b>65,000</b>
<b>Total</b>	<b>262,607</b>	<b>448,278</b>	<b>418,469</b>	<b>739,286</b>	<b>854,286</b>	<b>742,866</b>	<b>807,243</b>	<b>867,228</b>	<b>890,724</b>

The bulk of the infrastructure allocation of the department is included under Programme 2: Public Ordinary School Education, split between primary and secondary schools.

The capacity of the department to deliver the required number of classrooms within the shortest possible time has been reviewed and improved, and the department is now engaging in partnerships with other organisations, apart from the Department of Works. The department is also engaged in improving its planning capacity so as to contribute towards efficient delivery of physical infrastructure.

## 5.7 Transfers to other entities

Table 5.8 provides details of transfers made to non-public entities over the seven-year period, commencing with 2002/03.

The largest transfers are in respect of Section 21 schools, and the increase from 2003/04 to 2004/05 illustrates the impact of the number of additional schools that obtained Section 21 status during 2004/05. The increase over the 2006/07 MTEF provides for inflationary increases.

The other noteworthy increase is in respect of FET Colleges from 2006/07 onwards, which is attributable to the introduction of the FET Recapitalisation conditional grant.

**Table 5.8: Summary of departmental transfers to other entities**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
Section 21 Status Schools	64,728	148,807	433,228	356,696	356,696	492,622	498,695	523,629	565,519
Independent Schools	23,285	31,324	33,565	34,650	45,650	45,650	46,383	48,702	52,110
Special Schools	31,799	36,088	42,938	42,937	42,937	41,971	44,385	50,547	59,389
F.E.T Colleges	14,693	56,487	58,727	59,347	59,347	63,866	173,193	183,129	234,490
<b>Total</b>	<b>134,505</b>	<b>272,706</b>	<b>568,458</b>	<b>493,630</b>	<b>504,630</b>	<b>644,109</b>	<b>762,656</b>	<b>806,007</b>	<b>911,508</b>

## 5.8 Transfers to local government

Table 5.9 below indicates transfers to local government. The full amounts reflected relate to the Regional Services Council Levy, which is going to be discontinued in June 2006.

Details of amounts per municipality are given in the *Annexure to Vote 5 – Education*.

**Table 5.9: Summary of departmental transfers to local government by category**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
Category A	5,526	8,882	5,500	8,649	8,649	6,856	1,326	-	-
Category B	1	1	1	3	3	3	3	-	-
Category C	18,290	24,304	25,575	29,117	29,117	30,912	8,984	-	-
Unallocated	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>23,817</b>	<b>33,187</b>	<b>31,076</b>	<b>37,769</b>	<b>37,769</b>	<b>37,771</b>	<b>10,313</b>	<b>-</b>	<b>-</b>

## 6. Programme description

The services rendered by this department are categorised under eight programmes for the current MTEF, the details of which are discussed below. The payments and estimates for each programme are summarised in terms of economic classification, and detailed in the *Annexure to Vote 5 – Education*.

### 6.1 Programme 1: Administration

The purpose of Programme 1: Administration is to provide for the Executive Authority and the overall management of the department. This programme has two sub-programmes, namely Office of the MEC, and Education Management.

Tables 5.10 and 5.11 below reflect payments and budgeted estimates relating to this programme for the period 2002/03 to 2008/09.

Table 5.10: Summary of payments and estimates - Programme 1: Administration

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
Office of the MEC	8,470	12,316	7,458	8,038	13,038	9,462	18,689	14,090	15,076
Education Management	576,488	755,005	718,332	938,987	959,349	901,078	1,123,627	1,110,675	1,185,147
<b>Total</b>	<b>584,958</b>	<b>767,321</b>	<b>725,790</b>	<b>947,025</b>	<b>972,387</b>	<b>910,540</b>	<b>1,142,316</b>	<b>1,124,765</b>	<b>1,200,223</b>

Table 5.11: Summary of payments and estimates by economic classification - Programme 1: Administration

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
<b>Current payments</b>	<b>546,248</b>	<b>716,024</b>	<b>692,102</b>	<b>838,797</b>	<b>879,159</b>	<b>837,629</b>	<b>1,048,328</b>	<b>1,016,587</b>	<b>1,084,471</b>
Compensation of employees	359,953	473,390	385,588	570,176	570,176	444,055	575,243	632,440	678,562
Goods and services	186,295	242,634	306,514	268,621	308,983	393,574	473,085	384,147	405,909
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>1,156</b>	<b>697</b>	<b>14,651</b>	<b>1,395</b>	<b>1,395</b>	<b>3,050</b>	<b>374</b>	<b>-</b>	<b>-</b>
Local government	1,156	697	1,806	1,395	1,395	1,395	374	-	-
Non-profit institutions	-	-	160	-	-	-	-	-	-
Households	-	-	12,685	-	-	1,655	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>37,554</b>	<b>50,600</b>	<b>19,037</b>	<b>106,833</b>	<b>91,833</b>	<b>69,861</b>	<b>93,614</b>	<b>108,178</b>	<b>115,752</b>
Buildings and other fixed structures	-	30,325	321	33,000	33,000	18,503	34,980	36,729	39,300
Machinery and equipment	36,554	20,275	18,716	73,833	58,833	51,358	58,634	71,449	76,452
Other	1,000	-	-	-	-	-	-	-	-
<b>Total</b>	<b>584,958</b>	<b>767,321</b>	<b>725,790</b>	<b>947,025</b>	<b>972,387</b>	<b>910,540</b>	<b>1,142,316</b>	<b>1,124,765</b>	<b>1,200,223</b>

The restructuring of the department resulted in an increase in the number of management posts with the aim of improving service delivery, and this accounts for the increased allocation against *Compensation of employees* in 2005/06 and over the 2006/07 MTEF period. The 2006/07 budget includes a once-off provision for restructuring expenditure, accounting for the decrease in the 2007/08 budget.

The increased 2006/07 allocation for the Office of the MEC is due to the need to increase the monitoring, evaluation and communication capacity in the next financial year. This expenditure is of a once-off nature, and the outer years are accordingly lower, providing only for inflationary increases.

## 6.2 Programme 2: Public Ordinary School Education

This programme houses the core function of the department and its aim is the provision of public ordinary school education in the province.

This programme has six sub-programmes for the 2006/07 MTEF, namely Public Primary Schools, Public Secondary Schools, National School Nutrition Programme (NSNP), In-school Sport and Culture, Advisory Services and Planning Services. The sub-programme: Financial Management and Quality Enhancement which was responsible for the conditional grant funding, was discontinued at the end of 2005/06, and the function and funding is included within the other sub-programmes from 2006/07 onwards.

Tables 5.12 and 5.13 below reflect payments and budgeted estimates relating to this programme for the period 2002/03 to 2008/09.

Table 5.12: Summary of payments and estimates - Programme 2: Public Ordinary School Education

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
Public Primary School	5,322,717	6,433,652	7,157,821	7,619,090	7,691,323	8,004,791	8,545,237	9,353,593	9,918,440
Public Secondary School	3,612,606	3,826,743	4,005,015	4,682,762	4,721,584	4,897,394	5,054,152	5,859,924	6,380,632
National School Nutrition Programme	-	-	160,332	198,849	330,212	212,687	239,372	251,341	296,415
Financial Management and Quality Enhancement	50,741	54,297	71,144	40,000	40,000	43,116	-	-	-
In-school Sport and Culture	-	-	-	-	-	-	29,000	30,450	32,582
Advisory Services	104,708	67,267	102,558	64,643	64,643	92,021	67,806	70,549	75,487
Planning Services	5,218	3,921	5,890	8,152	8,152	7,957	8,512	8,782	9,397
<b>Total</b>	<b>9,095,990</b>	<b>10,385,880</b>	<b>11,502,760</b>	<b>12,613,496</b>	<b>12,855,914</b>	<b>13,257,966</b>	<b>13,944,079</b>	<b>15,574,639</b>	<b>16,712,953</b>

Table 5.13: Summary of payments and estimates by economic classification - Programme 2: Public Ordinary School Education

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
<b>Current payments</b>	<b>8,683,635</b>	<b>9,697,788</b>	<b>10,544,616</b>	<b>11,599,602</b>	<b>11,727,020</b>	<b>11,944,995</b>	<b>12,705,662</b>	<b>14,268,014</b>	<b>15,339,150</b>
Compensation of employees	8,349,758	9,123,078	9,917,932	10,747,478	10,747,478	10,818,548	11,706,582	12,457,793	13,529,418
Goods and services	333,877	574,710	626,684	852,124	979,542	1,126,447	999,080	1,810,221	1,809,732
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>85,848</b>	<b>179,824</b>	<b>493,784</b>	<b>391,121</b>	<b>391,121</b>	<b>536,873</b>	<b>528,168</b>	<b>548,629</b>	<b>595,519</b>
Local government	21,120	31,017	27,752	34,425	34,425	34,425	9,473	-	-
Non-profit institutions	64,728	148,807	433,228	356,696	356,696	492,622	498,695	523,629	565,519
Households	-	-	20,840	-	-	9,826	20,000	25,000	30,000
Other	-	-	11,964	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>326,507</b>	<b>508,268</b>	<b>464,360</b>	<b>622,773</b>	<b>737,773</b>	<b>776,098</b>	<b>710,249</b>	<b>757,996</b>	<b>778,284</b>
Buildings and other fixed structures	262,607	417,953	440,498	610,286	725,286	763,611	697,263	745,730	765,159
Machinery and equipment	63,900	90,315	23,862	12,487	12,487	12,487	12,986	12,266	13,125
Other	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>9,095,990</b>	<b>10,385,880</b>	<b>11,502,760</b>	<b>12,613,496</b>	<b>12,855,914</b>	<b>13,257,966</b>	<b>13,944,079</b>	<b>15,574,639</b>	<b>16,712,953</b>

The largest portion of the budget under this programme is allocated to the sub-programme: Public Primary Schools, due to the number of institutions and learners in these schools far exceeding those in Public Secondary Schools.

This programme includes the budget for educators, their salaries, and development needs. Based on the PPN for the 2005 academic year, a total number of 81,629 (educators and office-based) positions are budgeted for. It is envisaged that the department will not approve any additional posts for schools, above the PPN. The payment of educator salaries continues to be the major cost driver in this programme.

With regard to HIV and AIDS, preliminary surveys indicate that the infection rate among educators is high, hence the provision for 1,800 substitute educators.

There is also a significant increase in allocations for learner teacher support material (LTSM) and infrastructure development over the MTEF.

Although *Compensation of employees* continues to be the largest spending category, the percentage share of the total is decreasing from 92 per cent in 2002/03 to 81 per cent in 2008/09. This trend allows funding to be shifted to other important spending categories, such as LTSM, infrastructure, etc. Nevertheless, the increase in *Compensation of employees* can be attributed to costs relating to improvements in condition of service, filling of vacant posts, as well as the impact of various policy changes within the education sector.

The generally increasing trend in respect of the category *Goods and services* is largely due to the increased allocation for learner teacher support material (LTSM) for Section 20 schools. Section 21 schools are paid under *Transfers and subsidies to: Non-profit institutions*, and hence a portion of the LTSM budget is included under the *Transfers and subsidies* category. Details of the allocations for LTSM are reflected in the *Annexure to Vote 5 – Education*.

The percentage share of the programme's budget spent on *Goods and services* shows healthy growth from a mere 4 per cent in 2002/03 to 20 per cent in 2008/09. The high estimated actual expenditure in 2005/06 is attributable to the carry-over of expenditure relating to unpaid invoices from 2004/05. This expenditure is once-off, hence the 2006/07 allocation is lower than the 2005/06 estimated actual for *Goods and services*.

The infrastructure allocation relating to primary and secondary schools is included in this programme, under *Buildings and other fixed structures*. The department experienced some serious delays and problems in infrastructure delivery during 2004/05, and this accounts for the low expenditure during that year. However, measures and processes such as the fast-track project were put in place to address these shortcomings. The increased expenditure in 2005/06 is indicative of the success of these interventions. In addition, the department received an additional once-off allocation of R100 million in the 2005/06 adjusted budget for the improvement of sanitation at schools.

**Service delivery measures**

Table 5.14 below illustrates the main service delivery measures relevant to Programme 2.

<b>Table 5.14: Service delivery measures – Programme 2: Public Ordinary School Education</b>			
Output type	Performance measures	Performance targets	
		2005/06 Est. Actual	2006/07 Estimate
<b>1. Public Primary Schools</b>			
1.1 To provide educators in accordance with the PPN	<ul style="list-style-type: none"> <li>Number of educators</li> <li>Learner: educator ratio</li> </ul>	47 317 34.0:1	48 357 32.4:1
1.2 To provide spaces for learners in accordance with policy	Number of spaces provided	1.6 million	1.6 million
1.3 To provide basic infrastructure as per the budget allocated	<ul style="list-style-type: none"> <li>Number of classrooms built</li> <li>Number of new toilets built</li> <li>Learner : classroom ratio</li> <li>% of school with water supply</li> <li>% of capex budget spent on maintenance</li> </ul>	1 192 1 810 39.6:1 74% 25%	1 050 1 500 39.6:1 72% 35%
1.4 To ensure that the flow of learners is optimal	<ul style="list-style-type: none"> <li>Repetition rate</li> <li>Dropout rate</li> </ul>	5.5% 3%	5.9% 4%
1.5 To foster the culture of effective learning and teaching	<ul style="list-style-type: none"> <li>% learner days lost due to learner absenteeism</li> <li>% worker days lost due to educator absenteeism</li> </ul>	2% 3%	2.5% 6%
1.6 To attain the highest possible educational outcomes among learners	<ul style="list-style-type: none"> <li>% of learners in Grade 3 attaining acceptable outcomes in numeracy, literacy, and life skills</li> <li>% of learners in Grade 6 attaining acceptable outcome</li> </ul>	95% 95%	94% 94%
<b>2. Public Secondary School</b>			
2.1 To provide educators in accordance with the PPN	<ul style="list-style-type: none"> <li>Number of educators</li> <li>Learner : educator ratio</li> </ul>	29 576 33.8:1	27 365 32.4:1
2.2 To provide spaces for learners in accordance with policy	Number of spaces provided	1 000 000	1 300 000
2.3 To provide basic infrastructure as per budget allocated	<ul style="list-style-type: none"> <li>Number of classrooms built</li> <li>Number of new toilets built</li> <li>Learner: classroom ratio</li> <li>% of school with water supply</li> <li>% of capex budget spent on maintenance</li> </ul>	308 690 37.8:1 74% 25%	700 1 000 35:1 72% 35%
2.4 To ensure that the flow of learners is optimal	<ul style="list-style-type: none"> <li>Repetition rate</li> <li>Dropout rate</li> </ul>	15% 7%	17% 7.9%
2.5 To foster the culture of effective learning and teaching	<ul style="list-style-type: none"> <li>% learner days lost due to learner absenteeism</li> <li>% worker days lost due to educator absenteeism</li> </ul>	5% 3%	4% 3%
2.6 To attain the highest possible educational outcomes among learners	<ul style="list-style-type: none"> <li>% of learners in Grade 9 attaining acceptable educational outcomes</li> <li>Pass rate in Grade 12 examinations</li> <li>% of schools with Grade 12 pass rate less than 40%</li> </ul>	86% 79% 8%	82% 70.3% 9.5%
2.7. To provide laboratories for schools	<ul style="list-style-type: none"> <li>% of schools with functioning laboratories</li> </ul>	60%	63%

**6.3 Programme 3: Independent School Subsidies**

The purpose of this programme is to monitor and subsidise independent schools according to national policies and norms. One of the main aims of this programme is to ensure timeous and orderly registration of independent schools in terms of the South African Schools Act, as well as other legislative frameworks. These schools are evaluated and monitored by the department, and their capacity is developed to ensure the effective functioning of these schools and their governing bodies.



Independent schools provide education and training to learners in the same way as public schools do, but they are not governed by the same legislation as public schools. For quality purposes, independent schools are registered with the Association for Independent Schools, and have an Independent Examination Board.

Tables 5.15 and 5.16 below reflect payments and budgeted estimates relating to this programme for the period 2002/03 to 2008/09.

The significant growth in the 2005/06 adjusted budget is due to under-budgeting in previous years, resulting in a portion of the last quarterly payments of a year being included in the first quarter of the ensuing year. An additional five new independent schools qualified for the subsidy in 2005/06. The allocation over the 2006/07 MTEF is based on the number of independent schools that will be receiving subsidies.

**Table 5.15: Summary of payments and estimates - Programme 3: Independent School Subsidies**

	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>R000</b>									
Primary Schools	10,797	18,060	22,889	14,553	21,153	19,357	22,522	23,648	25,303
Secondary Schools	12,488	13,264	10,676	20,097	24,497	26,293	23,861	25,054	26,807
<b>Total</b>	<b>23,285</b>	<b>31,324</b>	<b>33,565</b>	<b>34,650</b>	<b>45,650</b>	<b>45,650</b>	<b>46,383</b>	<b>48,702</b>	<b>52,110</b>

**Table 5.16: Summary of payments and estimates by economic classification - Programme 3: Independent School Subsidies**

	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>R000</b>									
<b>Current payments</b>	-	-	-	-	-	-	-	-	-
Compensation of employees	-	-	-	-	-	-	-	-	-
Goods and services	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>23,285</b>	<b>31,324</b>	<b>33,565</b>	<b>34,650</b>	<b>45,650</b>	<b>45,650</b>	<b>46,383</b>	<b>48,702</b>	<b>52,110</b>
Local government	-	-	-	-	-	-	-	-	-
Non-profit institutions	23,285	31,324	33,565	34,650	45,650	45,650	46,383	48,702	52,110
Households	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Payments for capital assets</b>	-	-	-	-	-	-	-	-	-
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Machinery and equipment	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>23,285</b>	<b>31,324</b>	<b>33,565</b>	<b>34,650</b>	<b>45,650</b>	<b>45,650</b>	<b>46,383</b>	<b>48,702</b>	<b>52,110</b>

## Service delivery measures

Table 5.17 below illustrates the main service delivery measures relevant to Programme 3.

**Table 5.17: Service delivery measures – Programme 3: Independent School Subsidies**

Output type	Performance measures	Performance targets	
		2005/06	2006/07
		Est. Actual	Estimate
To support independent schools (especially in catering for poor communities).	Average value of subsidy per individual school learner	R1,600	R1,850

## 6.4 Programme 4: Public Special School Education

The purpose of this programme is to provide public education in special schools and full-service schools in accordance with the South African Schools Act and White Paper 6 on Special Education Needs.

To date, the department has 63 registered special schools, but more than 60 per cent of these are in urban areas. Furthermore, special schools are not inclusive and only admit learners according to the disability

category that the school is registered for, thus excluding a number of learners who do not meet the requirement of the admission policies.

Education White Paper 6 indicates how the current special education system should be transformed into an inclusive education and training system that will increase access to education by providing for learners both in special schools and full service schools.

Tables 5.18 and 5.19 below reflect payments and budgeted estimates relating to this programme for the period 2002/03 to 2008/09.

The department is in the process of converting special schools to be inclusive centres of learning and thus increase access to special schools, particularly out-of-school youth with disabilities who require high levels of support. There are 12 special schools that have been identified for the first phase of the conversion programme, and additional funding of R71 million has been allocated to this programme over the 2006/07 MTEF under *Buildings and other fixed structures*.

**Table 5.18: Summary of payments and estimates - Programme 4: Public Special School Education**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
Special schools	214,092	233,131	253,063	258,526	258,526	258,526	298,711	315,915	338,029
<b>Total</b>	<b>214,092</b>	<b>233,131</b>	<b>253,063</b>	<b>258,526</b>	<b>258,526</b>	<b>258,526</b>	<b>298,711</b>	<b>315,915</b>	<b>338,029</b>

**Table 5.19: Summary of payments and estimates by economic classification - Programme 4: Public Special School Education**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
<b>Current payments</b>	<b>181,797</b>	<b>196,374</b>	<b>208,461</b>	<b>214,865</b>	<b>214,865</b>	<b>215,163</b>	<b>228,180</b>	<b>239,588</b>	<b>256,313</b>
Compensation of employees	181,797	195,604	208,246	214,865	214,865	215,163	225,921	237,216	253,822
Goods and services	-	770	215	-	-	-	2,259	2,372	2,491
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>32,295</b>	<b>36,757</b>	<b>44,592</b>	<b>43,661</b>	<b>43,661</b>	<b>43,363</b>	<b>45,531</b>	<b>51,558</b>	<b>60,451</b>
Local government	496	669	590	688	688	680	183	-	-
Non-profit institutions	31,799	36,088	42,938	42,973	42,973	41,971	44,385	50,547	59,389
Households	-	-	1,064	-	-	712	963	1,011	1,062
Other	-	-	-	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>25,000</b>	<b>24,769</b>	<b>21,265</b>
Buildings and other fixed structures	-	-	-	-	-	-	25,000	24,769	21,265
Machinery and equipment	-	-	10	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>214,092</b>	<b>233,131</b>	<b>253,063</b>	<b>258,526</b>	<b>258,526</b>	<b>258,526</b>	<b>298,711</b>	<b>315,915</b>	<b>338,029</b>

## Service delivery measures

Table 5.20 below illustrates the main service delivery measures relevant to Programme 4.

**Table 5.20: Service delivery measures – Programme 4: Public Special School Education**

Output type	Performance measures	Performance targets	
		2005/06	2006/07
		Est. Actual	Estimate
1. To provide spaces for learners in special /full service schools in accordance with principles of inclusive education.	Number of learners in special /full service schools	12 548	12 900
2. To mobilise out-of school disabled youth to return to school.	% increase in the number of disabled youth in public special schools	2.5%	3.7%

## 6.5 Programme 5: Further Education and Training (FET)

Programme 5 provides Further Education and Training through nine FET Institutions and seventy-four delivery sites in the province.

The nine FET colleges offer a wide range of programmes in order to respond fully to the needs of the communities, commerce, industry and macro economic development profiles in KwaZulu-Natal. To this end, more linkages and partnerships are being pursued between FET colleges and industries, business, the Department of Labour, SETAs and the Provincial Treasury.

In order to address the challenges of poverty and job creation, the colleges, in partnerships with the Provincial Treasury and the Department of Economic Development have started with training of co-operatives and SMMEs. To date, FET colleges have trained 3,678 co-operatives and 1,923 SMMEs.

Tables 5.21 and 5.22 below reflect payments and budgeted estimates related to this programme for the period 2002/03 to 2008/09.

**Table 5.21: Summary of payments and estimates - Programme 5: Further Education and Training**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
FET Institutions	147,907	199,210	222,660	324,957	304,595	286,350	393,153	430,701	500,730
<b>Total</b>	<b>147,907</b>	<b>199,210</b>	<b>222,660</b>	<b>324,957</b>	<b>304,595</b>	<b>286,350</b>	<b>393,153</b>	<b>430,701</b>	<b>500,730</b>

**Table 5.22: Summary of payments and estimates by economic classification - Programme 5: Further Education and Training**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
<b>Current payments</b>	<b>132,874</b>	<b>142,239</b>	<b>163,175</b>	<b>229,131</b>	<b>208,769</b>	<b>194,510</b>	<b>219,207</b>	<b>246,890</b>	<b>265,524</b>
Compensation of employees	132,505	141,590	158,406	208,769	208,769	194,510	219,207	246,890	265,524
Goods and services	369	649	4,769	20,362	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>15,033</b>	<b>56,971</b>	<b>59,406</b>	<b>59,826</b>	<b>59,826</b>	<b>64,783</b>	<b>173,946</b>	<b>183,811</b>	<b>235,206</b>
Local government	340	484	450	479	479	481	127	-	-
Non-profit institutions	14,693	56,487	58,727	59,347	59,347	63,866	173,193	183,129	234,490
Households	-	-	229	-	-	436	626	682	716
Other	-	-	-	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>-</b>	<b>-</b>	<b>79</b>	<b>36,000</b>	<b>36,000</b>	<b>27,057</b>	<b>-</b>	<b>-</b>	<b>-</b>
Buildings and other fixed structures	-	-	-	36,000	36,000	27,057	-	-	-
Machinery and equipment	-	-	79	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>147,907</b>	<b>199,210</b>	<b>222,660</b>	<b>324,957</b>	<b>304,595</b>	<b>286,350</b>	<b>393,153</b>	<b>430,701</b>	<b>500,730</b>

A significant increase in the category *Transfers and subsidies to: Non-profit institutions* over the 2006/07 MTEF relates to the FET Recapitalisation conditional grant, which is going to be transferred to colleges. This grant has been introduced in 2006/07, and an amount of R367,9 million has been provided for over the 2006/07 MTEF.

The once-off budget and expenditure against *Buildings and other fixed structures* is in respect of the specific provincial allocation received for the FET recapitalisation in 2005/06.

The budget for this programme has increased over the years, and is expected to increase still further to meet the challenges resulting from the transformation of the FET sector.

## Service delivery measures

Table 5.23 below illustrates the main service delivery measures relevant to programme 5.

**Table 5.23: Service delivery measures- Programme 5: Further Education and Training**

Output type	Performance measures	Performance targets	
		2005/06	2006/07
		Est. Actual	Estimate
1. To provide an increased number of spaces in FET institutions	• % of learners enrolled in FET institution	90%	90%
	• Number of full time equivalent enrolments in FET institutions	65 000	70 000
2. To promote the participation of previously marginalised groups in public FET institutions	• % of population aged 15-17 attending schools and other institutions	44%	50%
3. To provide relevant and responsive quality FET learning opportunities	• % success rate per level	60.5%	65.5%
4. To retrain educators in schools in preparation for FET implementation in 2006	• % of educators who are able to handle new FET curriculum in 2006	20%	40%
5. To provide needed resources and equipment at all schools in preparation for FET in 2006	• % of schools fully equipped to implement new FET curriculum	0	50%
6. To provide infrastructure needs at schools for successful implementation of FET in 2006	• % of schools with at least 1 media centre, 1 lab, 1 specialist room & 1 workshop	12%	40%

## 6.6 Programme 6: Adult Basic Education and Training

This programme has the responsibility of implementing the national government initiative to afford adults the chance to improve their level of literacy and numeracy. To this end, this programme seeks to eliminate adult illiteracy, improve average levels of education attainment and provide the skills necessary for adults to contribute to the growth of the economy. Tables 5.24 and 5.25 below reflect payments and budgeted estimates relating to this programme for the seven year period 2002/03 to 2008/09.

**Table 5.24: Summary of payments and estimates - Programme 6: Adult Basic Education and Training**

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
	Public Centres Masifundisane	38,598	39,640				49,734	52,423	52,423
<b>Total</b>	<b>38,598</b>	<b>39,640</b>	<b>49,734</b>	<b>52,423</b>	<b>52,423</b>	<b>80,402</b>	<b>94,980</b>	<b>173,437</b>	<b>243,579</b>

**Table 5.25: Summary of payments and estimates by economic classification - Programme 6: Adult Basic Education and Training**

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
	<b>Current payments</b>	<b>37,507</b>	<b>39,398</b>				<b>49,458</b>	<b>51,251</b>	<b>51,251</b>
Compensation of employees	26,100	34,772	44,928	43,944	43,944	70,969	61,126	64,182	68,675
Goods and services	11,407	4,626	4,530	7,307	7,307	8,283	32,688	108,073	173,639
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>95</b>	<b>-</b>	<b>100</b>	<b>120</b>	<b>120</b>	<b>138</b>	<b>51</b>	<b>12</b>	<b>14</b>
Local government	95	-	95	120	120	138	41	-	-
Non-profit institutions	-	-	-	-	-	-	-	-	-
Households	-	-	5	-	-	-	10	12	14
Other	-	-	-	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>996</b>	<b>242</b>	<b>176</b>	<b>1,052</b>	<b>1,052</b>	<b>1,012</b>	<b>1,115</b>	<b>1,170</b>	<b>1,251</b>
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Machinery and equipment	996	242	176	1,052	1,052	1,012	1,115	1,170	1,251
Other	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>38,598</b>	<b>39,640</b>	<b>49,734</b>	<b>52,423</b>	<b>52,423</b>	<b>80,402</b>	<b>94,980</b>	<b>173,437</b>	<b>243,579</b>

The year 2005 was celebrated as “The Adult Literacy Year”. A number of advocacy campaigns and *Izimbizo* were conducted throughout the province in 2005/06, which resulted in the learner enrolment increasing from 38,000 in 2004 to 50,000 by the end of 2005. This increased demand is evident in the significant increase in expenditure in 2005/06.

The payments and estimates show a consistent increase over the seven-year period. The current level of expenditure is consistent with the national policy on Adult Basic Education and Training, and is expected to grow even further with the implementation of the proposed ABET norms and standards model. As part of the broader transformation process in the education system, the ABET delivery sub-system is progressively being put in place.

In view of the fact that the ABET component was informed to implement tight controls over its expenditure, the increase for 2006/07 is not based on the estimated actual expenditure. Included in *Goods and services* is the provision of R25 million, R100 million and R165 million in 2006/07, 2007/08 and 2008/09, respectively, for the implementation and roll-out of the *Masifundisane* project.

### Service delivery measures

Table 5.26 below illustrates the main service delivery measures relevant to programme 6.

**Table 5.26: Service delivery measures – Programme 6: Adult Basic Education and Training**

Output type	Performance measures	Performance targets	
		2005/06	2006/07
		Est. Actual	Estimate
To provide spaces in ABET centres in accordance with policy	Number of full time equivalent enrolments in ABET centres per output level	50 000	80 000

## 6.7 Programme 7: Early Childhood Development

The purpose of this programme is to implement the national policy on early childhood development, which is aimed at ensuring that all learners receive pre-grade 1 education, prior to entering Grade 1. This is a challenge because of the demographic features of this province, and the diverse nature of communities. For example, many deep rural areas have no pre-school institutions.

Tables 5.27 and 5.28 below reflect payments and budgeted estimates relating to this programme for the period 2002/03 to 2008/09.

This programme has received a consistent increase in budget over the seven-year period. The estimated actual expenditure in 2005/06 is less than the adjusted budget, due to the fact that some of the Grade R expenditure was incurred under Programme 2: Public Ordinary School Education, particularly in respect of *Compensation of employees*.

**Table 5.27: Summary of payments and estimates - Programme 7: Early Childhood Development**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates			
	Audited	Audited	Audited				2005/06	2006/07	2007/08	2008/09
	2002/03	2003/04	2004/05							
Grade R in Community Centers	17,843	22,588	31,776	50,675	43,675	49,205	58,116	65,271	69,840	
Grade R in Public Schools	34,958	-	47,921	47,095	40,095	19,034	44,542	52,417	56,088	
<b>Total</b>	<b>52,801</b>	<b>22,588</b>	<b>79,697</b>	<b>97,770</b>	<b>83,770</b>	<b>68,239</b>	<b>102,658</b>	<b>117,688</b>	<b>125,928</b>	

**Table 5.28: Summary of payments and estimates by economic classification - Programme 7: Early Childhood Development**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
<b>Current payments</b>	<b>52,254</b>	<b>22,588</b>	<b>79,241</b>	<b>93,109</b>	<b>79,109</b>	<b>62,718</b>	<b>97,855</b>	<b>112,509</b>	<b>120,386</b>
Compensation of employees	33,543	22	67,584	60,798	46,798	31,720	63,838	76,719	82,090
Goods and services	18,711	22,566	11,657	32,311	32,311	30,998	34,017	35,790	38,296
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>512</b>	<b>-</b>	<b>219</b>	<b>4,461</b>	<b>4,461</b>	<b>5,321</b>	<b>4,590</b>	<b>4,955</b>	<b>5,302</b>
Local government	97	-	121	163	163	166	43	-	-
Non-profit institutions	415	-	76	4,298	4,298	5,155	4,547	4,955	5,302
Households	-	-	22	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>35</b>	<b>-</b>	<b>237</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>213</b>	<b>224</b>	<b>240</b>
Buildings and other fixed structures	-	-	180	-	-	-	-	-	-
Machinery and equipment	35	-	57	200	200	200	213	224	240
Other	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>52,801</b>	<b>22,588</b>	<b>79,697</b>	<b>97,770</b>	<b>83,770</b>	<b>68,239</b>	<b>102,658</b>	<b>117,688</b>	<b>125,928</b>

## Service delivery measures

Table 5.29 below illustrates the main service delivery measures relevant to Programme 7.

**Table 5.29: Service delivery measures – Programme 7: Early Childhood Development**

Output type	Performance measures	Performance targets	
		2005/06	2006/07
		Est. Actual	Estimate
1. To maximise the number of learner years of pre-Grade1 education	% of learners in Grade 1 who received formal pre-Grade education	60%	70%
2. To provide Grade R spaces in public primary schools	% of 5 year olds in public primary schools for Grade R	5.5%	7%
3. To provide Grade R spaces in education – funded community based sites ( White paper 5)	Number of learners in education-funded community based ECD sites	80 085	92 000

## 6.8 Programme 8: Auxiliary and Associated Services

The purpose of Programme 8 is to provide examination support services to learners in the relevant grades, and ensure quality in the provision of education, through quality assurance.

Tables 5.30 and 5.31 below reflect payments and estimates relating the budget for Examination services for the period under review. The expenditure and estimates for this programme show a steady increasing trend, although the 2005/06 estimated actual is slightly below the budget allocation.

**Table 5.30: Summary of payments and estimates - Programme 8: Auxiliary and Associated Services**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2005/06	2006/07	2007/08
Examination Services	117,241	140,005	162,232	177,085	177,085	168,533	186,798	197,280	211,088
<b>Total</b>	<b>117,241</b>	<b>140,005</b>	<b>162,232</b>	<b>177,085</b>	<b>177,085</b>	<b>168,533</b>	<b>186,798</b>	<b>197,280</b>	<b>211,088</b>

**Table 5.31: Summary of payments and estimates by economic classification - Programme 8: Auxiliary and Associated Services**

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>108,635</b>	<b>116,121</b>	<b>160,341</b>	<b>162,461</b>	<b>162,461</b>	<b>153,922</b>	<b>173,489</b>	<b>182,900</b>	<b>195,701</b>
Compensation of employees	70,695	76,387	80,206	84,216	84,216	85,523	90,071	94,815	100,901
Goods and services	37,940	39,734	80,135	78,245	78,245	68,399	83,418	88,085	94,800
Other	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>513</b>	<b>19,495</b>	<b>645</b>	<b>499</b>	<b>499</b>	<b>486</b>	<b>72</b>	<b>-</b>	<b>-</b>
Local government	513	320	262	499	499	486	72	-	-
Non-profit institutions	-	19,175	244	-	-	-	-	-	-
Households	-	-	139	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>8,093</b>	<b>4,389</b>	<b>1,246</b>	<b>14,125</b>	<b>14,125</b>	<b>14,125</b>	<b>13,237</b>	<b>14,380</b>	<b>15,387</b>
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Machinery and equipment	8,093	4,389	1,246	14,125	14,125	14,125	13,237	14,380	15,387
Other	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>117,241</b>	<b>140,005</b>	<b>162,232</b>	<b>177,085</b>	<b>177,085</b>	<b>168,533</b>	<b>186,798</b>	<b>197,280</b>	<b>211,088</b>

## 7. Other programme information

### 7.1 Personnel numbers and costs

Table 5.32 below reflects personnel information per programme for Education, while Table 5.33 provides a further analysis of personnel information indicating the Finance and Human Resource components, as well as the various category of employee.

**Table 5.32: Personnel numbers and costs per programme**

Personnel numbers	As at	As at	As at	As at	As at	As at	As at
	31 March 2002	31 March 2003	31 March 2004	31 March 2005	31 March 2006	31 March 2007	31 March 2008
1. Administration	506	681	3,479	2,791	2,847	2,904	2,962
2. Public Ordinary School Education	77,786	76,456	75,572	78,459	80,028	81,629	83,261
3. Independent School Subsidies	-	-	-	-	-	-	-
4. Public Special School Education	2,095	2,053	2,040	1,778	1,814	1,850	1,887
5. Further Education & Training	1,156	990	1,192	1,273	1,298	1,324	1,351
6. Adult Basic Education & Training	39	30	30	1,000	1,020	1,040	1,061
7. Early Childhood Development	-	7	261	1,280	1,306	1,332	1,358
8. Auxiliary & Associated Services	841	956	311	773	788	804	820
9. Teacher Training	748	-	-	-	-	-	-
<b>Total</b>	<b>83,171</b>	<b>81,173</b>	<b>82,885</b>	<b>87,354</b>	<b>89,101</b>	<b>90,883</b>	<b>92,701</b>
Total personnel cost (R000)	8,223,061	9,164,667	10,045,301	10,862,890	11,860,488	12,941,988	13,810,055
Unit cost (R000)	99	113	121	124	133	142	149

Table 5.33: Details of departmental personnel numbers and costs

	Audited 2002/03	Audited 2003/04	Audited 2004/05	Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
				2005/06			2006/07	2007/08	2008/09
<b>Total for department</b>									
Personnel numbers (head count)	83,171	81,173	82,885	87,354	87,354	87,354	89,101	90,883	92,701
Personnel cost (R'000)	9,164,667	10,045,301	10,862,890	11,930,246	11,916,246	11,860,488	12,941,988	13,810,055	14,978,992
<b>Human resources component</b>									
Personnel numbers (head count)	856	709	600	856	856	856	899	944	1,020
Personnel cost (R'000)	43,955	41,983	38,432	40,982	40,982	40,982	43,031	45,183	48,798
Head count as % of total for department	1.03	0.87	0.72	0.98	0.98	0.98	1.01	1.04	1.10
Personnel cost as % of total for department	0.48	0.42	0.35	0.34	0.34	0.35	0.33	0.33	0.33
<b>Finance component</b>									
Personnel numbers (head count)	642	520	433	455	455	455	478	502	542
Personnel cost (R'000)	32,966	30,869	27,734	29,121	29,121	29,121	30,577	32,106	34,674
Head count as % of total for department	0.77	0.64	0.52	0.52	0.52	0.52	0.54	0.55	0.58
Personnel cost as % of total for department	0.36	0.31	0.26	0.24	0.24	0.25	0.24	0.23	0.23
<b>Full time workers</b>									
Personnel numbers (head count)	82,359	80,544	82,377	86,890	86,890	86,890	88,614	90,372	92,150
Personnel cost (R'000)	42,013	406,880	37,202	39,062	39,062	39,062	41,015	43,066	46,511
Head count as % of total for department	99.02	99.23	99.39	99.47	99.47	99.47	99.45	99.44	99.41
Personnel cost as % of total for department	0.46	4.05	0.34	0.33	0.33	0.33	0.32	0.31	0.31
<b>Part-time workers</b>									
Personnel numbers (head count)	642	523	435	457	457	457	480	504	544
Personnel cost (R'000)	1,530	1,049	905	1,439	1,439	1,439	1,511	1,587	1,714
Head count as % of total for department	0.77	0.64	0.52	0.52	0.52	0.52	0.54	0.55	0.59
Personnel cost as % of total for department	0.02	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01
<b>Contract workers</b>									
Personnel numbers (head count)	170	106	73	17	17	17	21	23	25
Personnel cost (R'000)	5,156	3,615	3,308	875	875	875	1,081	1,184	1,287
Head count as % of total for department	0.20	0.13	0.09	0.02	0.02	0.02	0.02	0.03	0.03
Personnel cost as % of total for department	0.06	0.04	0.03	0.01	0.01	0.01	0.01	0.01	0.01

## 7.2 Training

Table 5.34 reflects departmental expenditure on training per programme over the seven-year period.

Table 5.34: Expenditure on training

R000	Audited 2002/03	Audited 2003/04	Audited 2004/05	Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
				2005/06			2006/07	2007/08	2008/09
1. Administration	15,604	28,908	12,885	44,409	44,409	44,409	46,527	48,748	52,160
2. Public Ordinary School Education	19,304	23,709		40,000	40,001	40,002	42,000	44,000	47,080
3. Independent School Subsidies									
4. Public Special School Education	38	-	-	-	-	-	-	-	-
5. Further Education & Training	-	5,039	10	5,290	5,290	5,290	5,554	5,832	6,240
6. Adult Basic Education & Training	1,115	736	1,252	1,323	1,323	1,323	1,389	1,459	1,561
7. Early Childhood Development	2,207	3,813	6,313	5,565	5,565	5,565	5,899	6,194	6,628
8. Auxiliary & Associated Services	9,205	15,282	7,407	20,153	20,153	20,153	21,807	22,897	24,500
9. Teacher Training									
<b>Total</b>	<b>47,473</b>	<b>77,487</b>	<b>27,867</b>	<b>116,740</b>	<b>116,741</b>	<b>116,742</b>	<b>123,176</b>	<b>129,130</b>	<b>138,169</b>



## ANNEXURE TO VOTE 5 – EDUCATION

Table 5.A: Details of departmental receipts

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Tax receipts</b>	-	-	-	-	-	-	-	-	-
Casino taxes									
Motor vehicle licenses									
Horseracing									
Other taxes									
<b>Non-tax receipts</b>	<b>3,560</b>	<b>14,351</b>	<b>18,343</b>	<b>16,650</b>	<b>16,650</b>	<b>18,096</b>	<b>21,049</b>	<b>23,323</b>	<b>25,678</b>
Sale of goods and services other than capital asset	1,768	12,023	18,343	16,000	16,000	17,610	20,890	23,155	25,500
Sales of goods and services produced by dept.	1,768	12,023	18,343	16,000	16,000	17,610	20,890	23,155	25,500
Sales by market establishments									
Administrative fees	1,768	-	18,343	16,000	16,000	17,610	20,210	22,255	24,300
Other sales	-	12,023	-	-	-	-	680	900	1,200
Of which									
Loss control	-	2,179	-	-	-	-	-	-	-
Debt recovery	-	2,682	-	-	-	-	-	-	-
Rent	-	679	-	-	-	-	680	900	1,200
Sales of scrap, waste, arms and other used current goods (excluding capital assets)									
Fines, penalties and forfeits									
Interest, dividends and rent on land	1,792	2,328	-	650	650	486	159	168	178
Interest	1,792	2,328	-	650	650	486	159	168	178
Dividends									
Rent on land									
<b>Transfers received from:</b>	-	-	-	-	-	-	-	-	-
Other governmental units									
Universities and technikons									
Foreign governments									
International organisations									
Public corporations and private enterprises									
Households and non-profit institutions									
<b>Sales of capital assets</b>	-	-	-	-	-	-	-	-	-
Land and subsoil assets									
Other capital assets									
<b>Financial transactions</b>	<b>8,598</b>	<b>1,068</b>	<b>16,719</b>	<b>12,400</b>	<b>12,400</b>	<b>30,046</b>	<b>13,081</b>	<b>9,286</b>	<b>5,491</b>
<b>Total</b>	<b>12,158</b>	<b>15,419</b>	<b>35,062</b>	<b>29,050</b>	<b>29,050</b>	<b>48,142</b>	<b>34,130</b>	<b>32,609</b>	<b>31,169</b>

Table 5.B: Details of payments and estimates by economic classification

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>9,757,287</b>	<b>10,931,005</b>	<b>11,901,164</b>	<b>13,189,216</b>	<b>13,322,634</b>	<b>13,488,189</b>	<b>14,566,535</b>	<b>16,238,743</b>	<b>17,503,859</b>
Compensation of employees	9,164,667	10,045,301	10,862,890	11,930,246	11,916,246	11,860,488	12,941,988	13,810,055	14,978,992
Salaries and wages	7,804,157	8,365,283	8,065,268	10,032,549	10,020,684	9,970,075	11,227,615	11,974,502	12,992,241
Social contributions	1,360,510	1,680,018	2,797,622	1,897,697	1,895,562	1,890,413	1,714,373	1,835,553	1,986,751
Goods and services	592,620	885,704	1,034,504	1,258,970	1,406,388	1,627,701	1,624,547	2,428,688	2,524,867
<i>of which</i>									
External examinations	-	-	-	38,409	38,409	36,409	44,064	47,356	51,220
Recurrent expenditure	13,900	10,768	109,172	140,743	161,902	160,885	163,436	195,475	210,607
EMIS	-	-	-	7,000	7,000	7,000	34,077	34,780	36,366
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-	-
Rent on land	-	-	-	-	-	-	-	-	-
Financial transactions in assets and liabilities	-	-	3,770	-	-	-	-	-	-
Unauthorised expenditure	-	-	-	-	-	-	-	-	-
<b>Transfers and subsidies to:</b>	<b>158,737</b>	<b>325,068</b>	<b>646,962</b>	<b>535,733</b>	<b>546,733</b>	<b>699,664</b>	<b>799,115</b>	<b>837,667</b>	<b>948,602</b>
Local government	23,817	33,187	31,076	37,769	37,769	37,771	10,313	-	-
Municipalities	23,817	33,187	31,076	37,769	37,769	37,771	10,313	-	-
Municipal agencies and funds	-	-	-	-	-	-	-	-	-
Departmental agencies and accounts	-	-	11,964	-	-	-	-	-	-
Social security funds	-	-	11,964	-	-	-	-	-	-
Entities receiving funds	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production	-	-	-	-	-	-	-	-	-
Other transfers	-	-	-	-	-	-	-	-	-
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production	-	-	-	-	-	-	-	-	-
Other transfers	-	-	-	-	-	-	-	-	-
Foreign governments & international organisations	-	-	-	-	-	-	-	-	-
Non-profit institutions	134,920	291,881	568,938	497,964	508,964	649,264	767,203	810,962	916,810
Households	-	-	34,984	-	-	12,629	21,599	26,705	31,792
Social benefits	-	-	34,923	-	-	12,629	21,599	26,705	31,792
Other transfers to households	-	-	61	-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>373,235</b>	<b>563,499</b>	<b>485,145</b>	<b>780,983</b>	<b>880,983</b>	<b>888,353</b>	<b>843,428</b>	<b>906,717</b>	<b>932,179</b>
Buildings and other fixed structures	262,607	448,278	440,999	679,286	794,286	809,171	757,243	807,228	825,724
Buildings	262,607	448,278	440,999	679,286	794,286	809,171	757,243	807,228	825,724
Other fixed structures	-	-	-	-	-	-	-	-	-
Machinery and equipment	109,628	115,221	44,146	101,697	86,697	79,182	86,185	99,489	106,455
Transport equipment	-	15,362	-	-	-	-	-	-	-
Other machinery and equipment	109,628	99,859	44,146	101,697	86,697	79,182	86,185	99,489	106,455
Cultivated assets	-	-	-	-	-	-	-	-	-
Software and other intangible assets	1,000	-	-	-	-	-	-	-	-
Land and subsoil assets	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>10,289,259</b>	<b>11,819,572</b>	<b>13,033,271</b>	<b>14,505,932</b>	<b>14,750,350</b>	<b>15,076,206</b>	<b>16,209,078</b>	<b>17,983,127</b>	<b>19,384,640</b>

Table 5.C: Details of payments and estimates by economic classification - Programme 1: Administration

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>546,248</b>	<b>716,024</b>	<b>692,102</b>	<b>838,797</b>	<b>879,159</b>	<b>837,629</b>	<b>1,048,328</b>	<b>1,016,587</b>	<b>1,084,471</b>
Compensation of employees	359,953	473,390	385,588	570,176	570,176	444,055	575,243	632,440	678,562
Salaries and wages	310,809	393,868	230,799	472,568	472,568	346,447	471,595	525,046	566,075
Social contributions	49,144	79,522	154,789	97,608	97,608	97,608	103,648	107,394	112,487
Goods and services	186,295	242,634	306,514	268,621	308,983	393,574	473,085	384,147	405,909
<i>of which</i>									
Training Courses and seminars	50,032	72,137	33,686	86,257	86,257	74,808	85,330	88,748	94,960
Subsistence and transport	16,273	26,920	51,938	26,249	26,249	26,249	40,662	39,031	41,763
Recurrent expenditure	13,900	10,768	107,223	42,522	82,884	82,884	48,417	52,036	55,679
EMIS	-	-	-	7,000	7,000	7,000	34,077	34,780	36,366
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>1,156</b>	<b>697</b>	<b>14,651</b>	<b>1,395</b>	<b>1,395</b>	<b>3,050</b>	<b>374</b>	<b>-</b>	<b>-</b>
Local government	1,156	697	1,806	1,395	1,395	1,395	374	-	-
Municipalities	1,156	697	1,806	1,395	1,395	1,395	374	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds	-	-	-	-	-	-	-	-	-
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations	-	-	160	-	-	-	-	-	-
Non-profit institutions	-	-	12,685	-	-	1,655	-	-	-
Households	-	-	12,624	-	-	1,655	-	-	-
Social benefits	-	-	61	-	-	-	-	-	-
Other transfers to households	-	-		-	-	-	-	-	-
<b>Payments for capital assets</b>	<b>37,554</b>	<b>50,600</b>	<b>19,037</b>	<b>106,833</b>	<b>91,833</b>	<b>69,861</b>	<b>93,614</b>	<b>108,178</b>	<b>115,752</b>
Buildings and other fixed structures	-	30,325	321	33,000	33,000	18,503	34,980	36,729	39,300
Buildings	-	30,325	321	33,000	33,000	18,503	34,980	36,729	39,300
Other fixed structures									
Machinery and equipment	36,554	20,275	18,716	73,833	58,833	51,358	58,634	71,449	76,452
Transport equipment	-	15,362	-	-	-	-	-	-	-
Other machinery and equipment	36,554	4,913	18,716	73,833	58,833	51,358	58,634	71,449	76,452
Cultivated assets									
Software and other intangible assets	1,000	-	-	-	-	-	-	-	-
Land and subsoil assets									
<b>Total</b>	<b>584,958</b>	<b>767,321</b>	<b>725,790</b>	<b>947,025</b>	<b>972,387</b>	<b>910,540</b>	<b>1,142,316</b>	<b>1,124,765</b>	<b>1,200,223</b>

Table 5.D: Details of payments and estimates by economic classification - Programme 2: Public Ordinary School Education

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>8,683,635</b>	<b>9,697,788</b>	<b>10,544,616</b>	<b>11,599,602</b>	<b>11,727,020</b>	<b>11,944,995</b>	<b>12,705,662</b>	<b>14,268,014</b>	<b>15,339,150</b>
Compensation of employees	8,349,758	9,123,078	9,917,932	10,747,478	10,747,478	10,818,548	11,706,582	12,457,793	13,529,418
Salaries and wages	7,103,851	7,596,944	7,448,286	9,046,462	9,046,462	9,117,532	10,197,204	10,837,932	11,775,167
Social contributions	1,245,907	1,526,134	2,469,646	1,701,016	1,701,016	1,701,016	1,509,378	1,619,861	1,754,251
Goods and services	333,877	574,710	626,684	852,124	979,542	1,126,447	999,080	1,810,221	1,809,732
<i>of which</i>									
Stationery and textbooks	265,734	308,153	222,481	313,444	313,444	480,733	453,251	478,497	610,889
Maintenance of buildings	22,296	26,989	52,849	90,971	90,971	90,971	87,520	89,145	95,385
Teaching Aids	7,558	7,958	7,505	19,506	19,506	19,506	38,030	40,476	43,309
Recurrent expenditure	-	-	-	86,986	69,986	69,986	102,107	129,727	140,257
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>85,848</b>	<b>179,824</b>	<b>493,784</b>	<b>391,121</b>	<b>391,121</b>	<b>536,873</b>	<b>528,168</b>	<b>548,629</b>	<b>595,519</b>
Local government	21,120	31,017	27,752	34,425	34,425	34,425	9,473	-	-
Municipalities	21,120	31,017	27,752	34,425	34,425	34,425	9,473	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	11,964	-	-	-	-	-	-
Social security funds	-	-	11,964	-	-	-	-	-	-
Entities receiving funds									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations	64,728	148,807	433,228	356,696	356,696	492,622	498,695	523,629	565,519
Non-profit institutions									
Households	-	-	20,840	-	-	9,826	20,000	25,000	30,000
Social benefits	-	-	20,840	-	-	9,826	20,000	25,000	30,000
Other transfers to households									
<b>Payments for capital assets</b>	<b>326,507</b>	<b>508,268</b>	<b>464,360</b>	<b>622,773</b>	<b>737,773</b>	<b>776,098</b>	<b>710,249</b>	<b>757,996</b>	<b>778,284</b>
Buildings and other fixed structures	262,607	417,953	440,498	610,286	725,286	763,611	697,263	745,730	765,159
Buildings	262,607	417,953	440,498	610,286	725,286	763,611	697,263	745,730	765,159
Other fixed structures									
Machinery and equipment	63,900	90,315	23,862	12,487	12,487	12,487	12,986	12,266	13,125
Transport equipment	-	-	-	-	-	-	-	-	-
Other machinery and equipment	63,900	90,315	23,862	12,487	12,487	12,487	12,986	12,266	13,125
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
<b>Total</b>	<b>9,095,990</b>	<b>10,385,880</b>	<b>11,502,760</b>	<b>12,613,496</b>	<b>12,855,914</b>	<b>13,257,966</b>	<b>13,944,079</b>	<b>15,574,639</b>	<b>16,712,953</b>

Table 5.D(i): Details of Learner Teacher Support Material (LTSM) included in Programme 2

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	-	-	89,161	413,000	413,000	-	513,000	531,000	568,170
Goods and services (incl. equip. less than R5,000)	-	-	89,161	413,000	413,000	-	513,000	531,000	568,170
<b>Transfers and subsidies to:</b>	-	-	211,101	251,000	251,000	-	344,000	371,000	396,970
Non-profit institutions (Section 21 Status)	-	-	211,101	251,000	251,000	-	344,000	371,000	396,970
<b>Payments for capital assets</b>	-	-	23,799	12,000	12,000	-	13,000	12,000	12,000
Machinery and equipment	-	-	23,799	12,000	12,000	-	13,000	12,000	12,000
<b>Total</b>	-	-	324,061	676,000	676,000	-	870,000	914,000	977,140

Note: Goods and services includes: desks, chairs, computer hardware and software, home economics equipment, laboratory equipment and musical equipment

Table 5.E: Details of payments and estimates by economic classification - Programme 3: Independent School Subsidies

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	-	-	-	-	-	-	-	-	-
Compensation of employees	-	-	-	-	-	-	-	-	-
Salaries and wages									
Social contributions									
Goods and services	-	-	-	-	-	-	-	-	-
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>23,285</b>	<b>31,324</b>	<b>33,565</b>	<b>34,650</b>	<b>45,650</b>	<b>45,650</b>	<b>46,383</b>	<b>48,702</b>	<b>52,110</b>
Local government	-	-	-	-	-	-	-	-	-
Municipalities									
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	23,285	31,324	33,565	34,650	45,650	45,650	46,383	48,702	52,110
Households	-	-	-	-	-	-	-	-	-
Social benefits									
Other transfers to households									
<b>Payments for capital assets</b>	-	-	-	-	-	-	-	-	-
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Buildings									
Other fixed structures									
Machinery and equipment	-	-	-	-	-	-	-	-	-
Transport equipment									
Other machinery and equipment									
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
<b>Total</b>	<b>23,285</b>	<b>31,324</b>	<b>33,565</b>	<b>34,650</b>	<b>45,650</b>	<b>45,650</b>	<b>46,383</b>	<b>48,702</b>	<b>52,110</b>

Table 5.F: Details of payments and estimates by economic classification - Programme 4: Public Special School Education

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>181,797</b>	<b>196,374</b>	<b>208,461</b>	<b>214,865</b>	<b>214,865</b>	<b>215,163</b>	<b>228,180</b>	<b>239,588</b>	<b>256,313</b>
Compensation of employees	181,797	195,604	208,246	214,865	214,865	215,163	225,921	237,216	253,822
Salaries and wages	154,453	162,689	153,546	178,768	178,768	179,066	188,019	197,419	211,239
Social contributions	27,344	32,915	54,700	36,097	36,097	36,097	37,902	39,797	42,583
Goods and services	-	770	215	-	-	-	2,259	2,372	2,491
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>32,295</b>	<b>36,757</b>	<b>44,592</b>	<b>43,661</b>	<b>43,661</b>	<b>43,363</b>	<b>45,531</b>	<b>51,558</b>	<b>60,451</b>
Local government	496	669	590	688	688	680	183	-	-
Municipalities	496	669	590	688	688	680	183		
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	31,799	36,088	42,938	42,973	42,973	41,971	44,385	50,547	59,389
Households	-	-	1,064	-	-	712	963	1,011	1,062
Social benefits			1,064			712	963	1,011	1,062
Other transfers to households									
<b>Payments for capital assets</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>25,000</b>	<b>24,769</b>	<b>21,265</b>
Buildings and other fixed structures	-	-	-	-	-	-	25,000	24,769	21,265
Buildings	-	-	-	-	-	-	25,000	24,769	21,265
Other fixed structures									
Machinery and equipment	-	-	10	-	-	-	-	-	-
Transport equipment									
Other machinery and equipment	-	-	10	-	-	-	-	-	-
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
<b>Total</b>	<b>214,092</b>	<b>233,131</b>	<b>253,063</b>	<b>258,526</b>	<b>258,526</b>	<b>258,526</b>	<b>298,711</b>	<b>315,915</b>	<b>338,029</b>

Table 5.G: Details of payments and estimates by economic classification - Programme 5: Further Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>132,874</b>	<b>142,239</b>	<b>163,175</b>	<b>229,131</b>	<b>208,769</b>	<b>194,510</b>	<b>219,207</b>	<b>246,890</b>	<b>265,524</b>
Compensation of employees	132,505	141,590	158,406	208,769	208,769	194,510	219,207	246,890	265,524
Salaries and wages	115,222	117,764	119,174	177,846	177,846	167,756	186,738	212,455	224,545
Social contributions	17,283	23,826	39,232	30,923	30,923	26,754	32,469	34,435	40,979
Goods and services	369	649	4,769	20,362	-	-	-	-	-
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>15,033</b>	<b>56,971</b>	<b>59,406</b>	<b>59,826</b>	<b>59,826</b>	<b>64,783</b>	<b>173,946</b>	<b>183,811</b>	<b>235,206</b>
Local government	340	484	450	479	479	481	127	-	-
Municipalities	340	484	450	479	479	481	127	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	14,693	56,487	58,727	59,347	59,347	63,866	173,193	183,129	234,490
Households	-	-	229	-	-	436	626	682	716
Social benefits	-	-	229	-	-	436	626	682	716
Other transfers to households									
<b>Payments for capital assets</b>	<b>-</b>	<b>-</b>	<b>79</b>	<b>36,000</b>	<b>36,000</b>	<b>27,057</b>	<b>-</b>	<b>-</b>	<b>-</b>
Buildings and other fixed structures	-	-	-	36,000	36,000	27,057	-	-	-
Buildings	-	-	-	36,000	36,000	27,057	-	-	-
Other fixed structures									
Machinery and equipment	-	-	79	-	-	-	-	-	-
Transport equipment									
Other machinery and equipment	-	-	79	-	-	-	-	-	-
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
<b>Total</b>	<b>147,907</b>	<b>199,210</b>	<b>222,660</b>	<b>324,957</b>	<b>304,595</b>	<b>286,350</b>	<b>393,153</b>	<b>430,701</b>	<b>500,730</b>

Table 5.H: Details of payments and estimates by economic classification - Programme 6: Adult Basic Education and Training

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>37,507</b>	<b>39,398</b>	<b>49,458</b>	<b>51,251</b>	<b>51,251</b>	<b>79,252</b>	<b>93,814</b>	<b>172,255</b>	<b>242,314</b>
Compensation of employees	26,100	34,772	44,928	43,944	43,944	70,969	61,126	64,182	68,675
Salaries and wages	20,835	28,921	6,117	36,550	36,550	62,232	53,362	56,030	59,952
Social contributions	5,265	5,851	38,811	7,394	7,394	8,737	7,764	8,152	8,723
Goods and services	11,407	4,626	4,530	7,307	7,307	8,283	32,688	108,073	173,639
<i>of which</i>									
Training courses & seminars	1,115	736	1,252	1,323	1,323	1,323	1,389	1,459	1,562
Text books	1,187	1,151	821	567	567	567	595	625	669
Recurrent Expenditure	-	-	608	670	670	670	704	739	790
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>95</b>	<b>-</b>	<b>100</b>	<b>120</b>	<b>120</b>	<b>138</b>	<b>51</b>	<b>12</b>	<b>14</b>
Local government	95	-	95	120	120	138	41	-	-
Municipalities	95	-	95	120	120	138	41	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Private enterprises	-	-	-	-	-	-	-	-	-
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions									
Households	-	-	5	-	-	-	10	12	14
Social benefits	-	-	5	-	-	-	10	12	14
Other transfers to households									
<b>Payments for capital assets</b>	<b>996</b>	<b>242</b>	<b>176</b>	<b>1,052</b>	<b>1,052</b>	<b>1,012</b>	<b>1,115</b>	<b>1,170</b>	<b>1,251</b>
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Buildings	-	-	-	-	-	-	-	-	-
Other fixed structures									
Machinery and equipment	996	242	176	1,052	1,052	1,012	1,115	1,170	1,251
Transport equipment									
Other machinery and equipment	996	242	176	1,052	1,052	1,012	1,115	1,170	1,251
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
<b>Total</b>	<b>38,598</b>	<b>39,640</b>	<b>49,734</b>	<b>52,423</b>	<b>52,423</b>	<b>80,402</b>	<b>94,980</b>	<b>173,437</b>	<b>243,579</b>



Table 5.I: Details of payments and estimates by economic classification - Programme 7: Early Childhood Development

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>52,254</b>	<b>22,588</b>	<b>79,241</b>	<b>93,109</b>	<b>79,109</b>	<b>62,718</b>	<b>97,855</b>	<b>112,509</b>	<b>120,386</b>
Compensation of employees	33,543	22	67,584	60,798	46,798	31,720	63,838	76,719	82,090
Salaries and wages	29,362	18	40,549	51,528	39,663	26,908	54,104	64,982	69,531
Social contributions	4,181	4	27,035	9,270	7,135	4,812	9,734	11,737	12,559
Goods and services	18,711	22,566	11,657	32,311	32,311	30,998	34,017	35,790	38,296
<i>of which</i>									
Remuneration : other	8,761	15,909	1,647	19,700	19,700	18,527	20,882	21,926	23,460
Training courses	2,207	3,813	6,313	5,565	5,565	5,565	5,899	6,194	6,629
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>512</b>	<b>-</b>	<b>219</b>	<b>4,461</b>	<b>4,461</b>	<b>5,321</b>	<b>4,590</b>	<b>4,955</b>	<b>5,302</b>
Local government	97	-	121	163	163	166	43	-	-
Municipalities	97	-	121	163	163	166	43	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entitles receiving funds									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations	-	-	-	-	-	-	-	-	-
<i>Subsidies on production</i>									
<i>Other transfers</i>									
Private enterprises	-	-	-	-	-	-	-	-	-
<i>Subsidies on production</i>									
<i>Other transfers</i>									
Foreign governments & international organisations									
Non-profit institutions	415	-	76	4,298	4,298	5,155	4,547	4,955	5,302
Households	-	-	22	-	-	-	-	-	-
Social benefits	-	-	22	-	-	-	-	-	-
Other transfers to households									
<b>Payments for capital assets</b>	<b>35</b>	<b>-</b>	<b>237</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>213</b>	<b>224</b>	<b>240</b>
Buildings and other fixed structures	-	-	180	-	-	-	-	-	-
Buildings	-	-	180	-	-	-	-	-	-
Other fixed structures									
Machinery and equipment	35	-	57	200	200	200	213	224	240
Transport equipment									
Other machinery and equipment	35	-	57	200	200	200	213	224	240
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
<b>Total</b>	<b>52,801</b>	<b>22,588</b>	<b>79,697</b>	<b>97,770</b>	<b>83,770</b>	<b>68,239</b>	<b>102,658</b>	<b>117,688</b>	<b>125,928</b>

Table 5.J: Details of payments and estimates by economic classification - Programme 8: Auxiliary and Associated Services

R000	Outcome			Main Budget	Adjusted Budget 2005/06	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>Current payments</b>	<b>108,635</b>	<b>116,121</b>	<b>160,341</b>	<b>162,461</b>	<b>162,461</b>	<b>153,922</b>	<b>173,489</b>	<b>182,900</b>	<b>195,701</b>
Compensation of employees	70,695	76,387	80,206	84,216	84,216	85,523	90,071	94,815	100,901
Salaries and wages	60,856	64,698	66,797	68,827	68,827	70,134	76,593	80,638	85,732
Social contributions	9,839	11,689	13,409	15,389	15,389	15,389	13,478	14,177	15,169
Goods and services	37,940	39,734	80,135	78,245	78,245	68,399	83,418	88,085	94,800
<i>of which</i>									
Recurrent expenditure	-	-	1,341	5,145	5,145	4,128	8,807	9,359	10,014
Training courses & seminars	3,205	5,282	7,407	10,153	10,153	8,090	11,617	12,593	13,475
Printing	14,302	12,997	4,963	11,595	11,595	8,274	12,293	12,909	13,812
External examinations	-	-	-	38,409	38,409	36,409	44,064	47,356	51,220
Interest and rent on land	-	-	-	-	-	-	-	-	-
Interest									
Rent on land									
Financial transactions in assets and liabilities									
Unauthorised expenditure									
<b>Transfers and subsidies to:</b>	<b>513</b>	<b>19,495</b>	<b>645</b>	<b>499</b>	<b>499</b>	<b>486</b>	<b>72</b>	<b>-</b>	<b>-</b>
Local government	513	320	262	499	499	486	72	-	-
Municipalities	513	320	262	499	499	486	72	-	-
Municipal agencies and funds									
Departmental agencies and accounts	-	-	-	-	-	-	-	-	-
Social security funds									
Entities receiving funds									
Public corporations and private enterprises	-	-	-	-	-	-	-	-	-
Public corporations									
Subsidies on production									
Other transfers									
Private enterprises									
Subsidies on production									
Other transfers									
Foreign governments & international organisations									
Non-profit institutions	-	19,175	244	-	-	-	-	-	-
Households	-	-	139	-	-	-	-	-	-
Social benefits	-	-	139	-	-	-	-	-	-
Other transfers to households									
<b>Payments for capital assets</b>	<b>8,093</b>	<b>4,389</b>	<b>1,246</b>	<b>14,125</b>	<b>14,125</b>	<b>14,125</b>	<b>13,237</b>	<b>14,380</b>	<b>15,387</b>
Buildings and other fixed structures	-	-	-	-	-	-	-	-	-
Buildings									
Other fixed structures									
Machinery and equipment	8,093	4,389	1,246	14,125	14,125	14,125	13,237	14,380	15,387
Transport equipment									
Other machinery and equipment	8,093	4,389	1,246	14,125	14,125	14,125	13,237	14,380	15,387
Cultivated assets									
Software and other intangible assets									
Land and subsoil assets									
<b>Total</b>	<b>117,241</b>	<b>140,005</b>	<b>162,232</b>	<b>177,085</b>	<b>177,085</b>	<b>168,533</b>	<b>186,798</b>	<b>197,280</b>	<b>211,088</b>

Table 5.K: Details of expense on infrastructure

Type of Infrastructure	Programme	Number of projects	Total costs	Medium-term estimates		
				2006/07	2007/08	2008/09
<b>Capital</b>		-	<b>2,319,161</b>	<b>757,243</b>	<b>807,228</b>	<b>825,724</b>
New constructions		-	1,482,672	452,283	515,999	585,424
1 - New Schools (classrooms & toilets)	2		245,500	75,000	82,500	88,000
2 - Upgrades and additions	2		1,237,172	352,283	408,730	476,159
Rehabilitation		-	707,480	263,980	248,500	195,000
1 - Repairs and renovations	2		516,700	183,200	168,500	165,000
3 - Water and Sanitation Programme	2		190,780	80,780	80,000	30,000
Other capital projects		-	129,009	40,980	42,729	45,300
Non-school building	1		111,009	34,980	36,729	39,300
Other	2		18,000	6,000	6,000	6,000
Infrastructure transfers		-	-	-	-	-
<b>Current</b>		-	<b>175,000</b>	<b>50,000</b>	<b>60,000</b>	<b>65,000</b>
Maintenance	2		175,000	50,000	60,000	65,000
<b>Total</b>		-	<b>2,494,161</b>	<b>807,243</b>	<b>867,228</b>	<b>890,724</b>

Table 5.L: Summary of transfers to municipalities (Regional Service Council Levy)

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2007/08	2008/09
<b>A eThekweni</b>	5,526	8,882	5,500	8,649	8,649	8,656	1,326	-	-
<b>Total: Ugu Municipalities</b>	1,779	2,134	1,942	2,833	2,833	2,833	777	-	-
B KZ211 Vulamehlo	-	-	-	-	-	-	-	-	-
B KZ212 Umdoni	-	-	-	-	-	-	-	-	-
B KZ213 Umzumbe	-	-	-	-	-	-	-	-	-
B KZ214 uMuziwabantu	-	-	-	-	-	-	-	-	-
B KZ215 Ezingolweni	-	-	-	-	-	-	-	-	-
B KZ216 Hibiscus Coast	-	-	-	-	-	-	-	-	-
C DC21 Ugu District Municipality	1,779	2,134	1,942	2,833	2,833	2,833	777	-	-
<b>Total: uMgungundlovu Municipalities</b>	2,681	3,215	2,410	4,268	4,268	4,688	1,171	-	-
B KZ221 uMshwathi	-	-	-	-	-	-	-	-	-
B KZ222 uMngeni	-	-	-	-	-	-	-	-	-
B KZ223 Mpofana	-	-	-	-	-	-	-	-	-
B KZ224 Impendle	-	-	-	-	-	-	-	-	-
B KZ225 Msunduzi	-	-	-	-	-	-	-	-	-
B KZ226 Mkhambathini	-	-	-	-	-	-	-	-	-
B KZ227 Richmond	-	-	-	-	-	-	-	-	-
C DC22 uMgungundlovu District Municipality	2,681	3,215	2,410	4,268	4,268	4,688	1,171	-	-
<b>Total: Uthukela Municipalities</b>	1,519	1,822	2,466	2,420	2,420	2,420	666	-	-
B KZ232 Emnambithi/Ladysmith	-	-	-	-	-	-	-	-	-
B KZ233 Indaka	-	-	-	-	-	-	-	-	-
B KZ234 Umtshezi	-	-	-	-	-	-	-	-	-
B KZ235 Okhahlamba	1	1	1	3	3	3	3	-	-
B KZ236 Imbabazane	-	-	-	-	-	-	-	-	-
C DC23 Uthukela District Municipality	1,518	1,821	2,465	2,417	2,417	2,417	663	-	-
<b>Total: Umzinyathi Municipalities</b>	1,732	2,077	2,341	2,757	2,757	2,757	756	-	-
B KZ241 Endumeni	-	-	-	-	-	-	-	-	-
B KZ242 Nquthu	-	-	-	-	-	-	-	-	-
B KZ244 Usinga	-	-	-	-	-	-	-	-	-
B KZ245 Umvoti	-	-	-	-	-	-	-	-	-
C DC24 Umzinyathi District Municipality	1,732	2,077	2,341	2,757	2,757	2,757	756	-	-
<b>Total: Amajuba Municipalities</b>	996	1,195	2,121	1,586	1,586	1,586	435	-	-
B KZ252 Newcastle	-	-	-	-	-	-	-	-	-
B KZ253 Utrecht	-	-	-	-	-	-	-	-	-
B KZ254 Dannhauser	-	-	-	-	-	-	-	-	-
C DC25 Amajuba District Municipality	996	1,195	2,121	1,586	1,586	1,586	435	-	-
<b>Total: Zululand Municipalities</b>	2,728	4,455	3,317	4,343	4,343	6,091	1,791	-	-
B KZ261 eDumbe	-	-	-	-	-	-	-	-	-
B KZ262 uPhongolo	-	-	-	-	-	-	-	-	-
B KZ263 Abaqulusi	-	-	-	-	-	-	-	-	-
B KZ265 Nongoma	-	-	-	-	-	-	-	-	-
B KZ266 Ulundi	-	-	-	-	-	-	-	-	-
C DC26 Zululand District Municipality	2,728	4,455	3,317	4,343	4,343	6,091	1,791	-	-
<b>Total: Umkhanyakude Municipalities</b>	1,589	1,907	3,025	2,528	2,528	2,528	688	-	-
B KZ271 Umhlabuyalingana	-	-	-	-	-	-	-	-	-
B KZ272 Jozini	-	-	-	-	-	-	-	-	-
B KZ273 The Big 5 False Bay	-	-	-	-	-	-	-	-	-
B KZ274 Hlabisa	-	-	-	-	-	-	-	-	-
B KZ275 Mtubatuba	-	-	-	-	-	-	-	-	-
C DC27 Umkhanyakude District Municipality	1,589	1,907	3,025	2,528	2,528	2,528	688	-	-
<b>Total: uThungulu Municipalities</b>	2,515	4,199	1,999	4,004	4,004	3,631	1,208	-	-
B KZ281 Mbonambi	-	-	-	-	-	-	-	-	-
B KZ282 uMhathuze	-	-	-	-	-	-	-	-	-
B KZ283 Ntambanana	-	-	-	-	-	-	-	-	-
B KZ284 Umlalazi	-	-	-	-	-	-	-	-	-
B KZ285 Mthonjaneni	-	-	-	-	-	-	-	-	-
B KZ286 Nkandla	-	-	-	-	-	-	-	-	-
C DC28 uThungulu District Municipality	2,515	4,199	1,999	4,004	4,004	3,631	1,208	-	-
<b>Total: Ilembe Municipalities</b>	1,803	2,163	2,205	2,870	2,870	2,870	917	-	-
B KZ291 eNdongakusuka	-	-	-	-	-	-	-	-	-
B KZ292 KwaDukuza	-	-	-	-	-	-	-	-	-
B KZ293 Ndwedwe	-	-	-	-	-	-	-	-	-
B KZ294 Maphumulo	-	-	-	-	-	-	-	-	-
C DC29 Ilembe District Municipality	1,803	2,163	2,205	2,870	2,870	2,870	917	-	-
<b>Total: Sisonke Municipalities</b>	949	1,138	3,750	1,511	1,511	1,511	578	-	-
B KZ5a1 Ingwe	-	-	-	-	-	-	-	-	-
B KZ5a2 Kwa Sani	-	-	-	-	-	-	-	-	-
B KZ5a3 Matatiele	-	-	-	-	-	-	-	-	-
B KZ5a4 Kokstad	-	-	-	-	-	-	-	-	-
B KZ5a5 Ubuhlebezwe	-	-	-	-	-	-	-	-	-
C DC43 Sisonke District Municipality	949	1,138	3,750	1,511	1,511	1,511	578	-	-
<b>Unallocated/unclassified</b>	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>23,817</b>	<b>33,187</b>	<b>31,076</b>	<b>37,769</b>	<b>37,769</b>	<b>37,771</b>	<b>10,313</b>	<b>-</b>	<b>-</b>

Table 5.M: Transfers to municipalities - Regional Council Levy

R000	Outcome			Main Budget	Adjusted Budget	Estimated actual	Medium-term estimates		
	Audited 2002/03	Audited 2003/04	Audited 2003/04				2005/06	2006/07	2007/08
<b>A eThekweni</b>	5,526	8,882	5,500	8,649	8,649	6,856	1,326	-	-
<b>Total: Ugu Municipalities</b>	1,779	2,134	1,942	2,833	2,833	2,833	777	-	-
B KZ211 Vulamehlo									
B KZ212 Umdoni									
B KZ213 Umzumbe									
B KZ214 uMuziwabantu									
B KZ215 Ezingolweni									
B KZ216 Hibiscus Coast									
C DC21 Ugu District Municipality	1,779	2,134	1,942	2,833	2,833	2,833	777	-	-
<b>Total: uMgungundlovu Municipalities</b>	2,681	3,215	2,410	4,268	4,268	4,688	1,171	-	-
B KZ221 uMshwathi									
B KZ222 uMngeni									
B KZ223 Mpošana									
B KZ224 Impendle									
B KZ225 Msunduzi									
B KZ226 Mkhambathini									
B KZ227 Richmond									
C DC22 uMgungundlovu District Municipality	2,681	3,215	2,410	4,268	4,268	4,688	1,171	-	-
<b>Total: Uthukela Municipalities</b>	1,519	1,822	2,466	2,420	2,420	2,420	666	-	-
B KZ232 Emnambithi/Ladysmith									
B KZ233 Indaka									
B KZ234 Umtshezi									
B KZ235 Okhahlamba	1	1	1	3	3	3	3	-	-
B KZ236 Imbabazane									
C DC23 Uthukela District Municipality	1,518	1,821	2,465	2,417	2,417	2,417	663	-	-
<b>Total: Umzinyathi Municipalities</b>	1,732	2,077	2,341	2,757	2,757	2,757	756	-	-
B KZ241 Endumeni									
B KZ242 Nquthu									
B KZ244 Usinga									
B KZ245 Umvoti									
C DC24 Umzinyathi District Municipality	1,732	2,077	2,341	2,757	2,757	2,757	756	-	-
<b>Total: Amajuba Municipalities</b>	996	1,195	2,121	1,586	1,586	1,586	435	-	-
B KZ252 Newcastle									
B KZ253 Utrecht									
B KZ254 Dannhauser									
C DC25 Amajuba District Municipality	996	1,195	2,121	1,586	1,586	1,586	435	-	-
<b>Total: Zululand Municipalities</b>	2,728	4,455	3,317	4,343	4,343	6,091	1,791	-	-
B KZ261 eDumbe									
B KZ262 uPhongolo									
B KZ263 Abaqulusi									
B KZ265 Nongoma									
B KZ266 Ulundi									
C DC26 Zululand District Municipality	2,728	4,455	3,317	4,343	4,343	6,091	1,791	-	-
<b>Total: Umkhanyakude Municipalities</b>	1,589	1,907	3,025	2,528	2,528	2,528	688	-	-
B KZ271 Umhlabuyalingana									
B KZ272 Jozini									
B KZ273 The Big 5 False Bay									
B KZ274 Hlabisa									
B KZ275 Mtubatuba									
C DC27 Umkhanyakude District Municipality	1,589	1,907	3,025	2,528	2,528	2,528	688	-	-
<b>Total: uThungulu Municipalities</b>	2,515	4,199	1,999	4,004	4,004	3,631	1,208	-	-
B KZ281 Mbonambi									
B KZ282 uMhlathuze									
B KZ283 Ntambanana									
B KZ284 Umlalazi									
B KZ285 Mthonjaneni									
B KZ286 Nkandla									
C DC28 uThungulu District Municipality	2,515	4,199	1,999	4,004	4,004	3,631	1,208	-	-
<b>Total: Ilembe Municipalities</b>	1,803	2,163	2,205	2,870	2,870	2,870	917	-	-
B KZ291 eNdongakusuka									
B KZ292 KwaDukuza									
B KZ293 Ndwedwe									
B KZ294 Maphumulo									
C DC29 Ilembe District Municipality	1,803	2,163	2,205	2,870	2,870	2,870	917	-	-
<b>Total: Sisonke Municipalities</b>	949	1,138	3,750	1,511	1,511	1,511	578	-	-
B KZ5a1 Ingwe									
B KZ5a2 Kwa Sani									
B KZ5a3 Matatiele									
B KZ5a4 Kokstad									
B KZ5a5 Ubuhlebezwe									
C DC43 Sisonke District Municipality	949	1,138	3,750	1,511	1,511	1,511	578	-	-
<b>Unclassified</b>									
<b>Total</b>	<b>23,817</b>	<b>33,187</b>	<b>31,076</b>	<b>37,769</b>	<b>37,769</b>	<b>37,771</b>	<b>10,313</b>	<b>-</b>	<b>-</b>